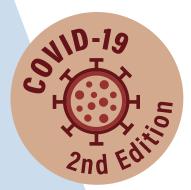
ALASKA HIGHER EDUCATION ALMANAC



ALASKA HIGHER EDUCATION ALMANAC

The State of Higher Education in Alaska



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ALASKA COMMISSION ON POSTSECONDARY EDUCATION

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Institutional profile information in this report (page 34) includes IPEDS data for reporting institutions, survey responses for non-Alaska based institutions and Alaska workforce training centers. ACPE can answer questions about the data for the Alaska Student Loan, APS, and AEG data, and can provide contact information for questions about campus information used in this publication.



ALMANAC 2023: SPRING RELEASE

THE ALMANAC TIMELINE WILL BE SHIFTING FROM A WINTER TO SPRING RELEASE.

In 2017, ACPE published the inaugural Alaska Higher Education Almanac. Now in its 5th year of production, the Almanac continues to offer valuable information about Alaska's postsecondary institutions, financial aid programs, educational attainment, and workforce needs, providing a comprehensive picture of postsecondary education in Alaska. Additionally, the Almanac began an effort in 2020 to measure the impacts of the coronavirus (COVID-19) pandemic on Alaska's higher education systems.

By scheduling our publication date to be better aligned with pertinent data releases, we believe we will be able to provide timelier insights into the state of higher education in Alaska. It should be noted that this transitional 2022 edition will include two years worth of data where appropriate to prevent gaps in data reporting.

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ACPE & THE COMMISSION

THE COMMISSION

The Alaska Commission on Postsecondary Education (ACPE) was created by the Alaska Legislature in 1974 to centralize planning for higher education and administer financial aid programs.

In 1987, the Legislature established the Alaska Student Loan Corporation, which funds the Commission's programs and services.

The following responsibilities and authorities, set out in law, frame the Commission's overarching mission of improving access to and success in college and career training for Alaskans.

- SUPPORTS THE GROWTH & DEVELOPMENT OF POSTSECONDARY PROGRAMS
- 2 ASSESSES EDUCATIONAL OUTCOMES
- ADMINISTERS FINANCIAL AID PROGRAMS & INTERSTATE EDUCATION COMPACT PROGRAMS
- ADVISES ON CONSORTIA & COOPERATIVE AGREEMENTS
 AMONG ALASKA POSTSECONDARY INSTITUTIONS
- REGULATES & ENSURES COMPLIANCE OF
 POSTSECONDARY INSTITUTIONS AS THE STATE AGENCY
 REQUIRED BY FEDERAL HIGHER EDUCATION LAW

ACPE'S MISSION



The Alaska Commission on Postsecondary Education (ACPE) promotes access to and success in postsecondary education and career training after high school. Funded by the Alaska Student Loan Corporation, the Commission provides:





LETTER FROM COMMISSION LEADERSHIP

ACPE: POSITIVELY IMPACTING ALASKA'S HIGHER EDUCATION OUTCOMES.

As Alaska continues to evolve and adapt to economic, environmental, and COVID-19 related challenges, so too does the landscape of higher education in Alaska. Throughout 2021, Alaska continued to address the ongoing, far-reaching impacts of the COVID-19 pandemic. The higher education community throughout Alaska proved to be responsive, prudent, and innovative with its efforts to develop, continue, and redefine access to and completion of postsecondary education for all Alaskans.

While the statistics and data in the 2021 Higher Education Almanac reflect that there is much work to be done to improve enrollment and completion rates in Alaska, it is also important to recognize the depth and breadth of the efforts underway to make impactful, sustainable change.

One of the lessons learned from the ongoing COVID-19 pandemic is that change takes

a community. The Alaska Commission on Postsecondary Education made this a central theme for 2021. ACPE recognizes that our mission to promote access to and success in education and career training beyond high school cannot be reached without critical partnerships with education stakeholders throughout Alaska.

As such, ACPE sought feedback throughout 2021 for strategic initiatives that we believe will support higher education in Alaska:

STRATEGIC PLANNING: ACPE MISSION, VISION, & VALUES

· FEEDBACK SESSIONS

ALASKA PERFORMANCE SCHOLARSHIP

- · MCDOWELL REPORT
- · LISTENING SESSIONS
- · CHANGE RECOMMENDATIONS

ALASKA FAFSA COMPLETION INITIATIVE

INSTITUTIONAL AUTHORIZATION REGULATION CHANGE PROJECT

AKCIS UPDATES ALASKA-BASED OPPORTUNITIES:

- · EDUCATION
- · SCHOLARSHIPS
- · EMPLOYMENT

RESPONSIVE DELIVERY
OF ACPE FINANCIAL
AID PROGRAMS
& EDUCATIONAL
RESOURCES

CONVERSATIONS ON ADDRESSING WORKFORCE DEVELOPMENT NEEDS

ACPE remains hopeful that through partnerships and intentional collaboration, progress can be made to secure sustainable funding for state financial aid programs like the Alaska Performance Scholarship (APS), Alaska Education Grant (AEG), and WWAMI through the Higher Education Investment Fund. These efforts will ensure Alaskans can rely on these impactful financial aid programs in making their decision to pursue higher education in Alaska.

Additionally, in conjunction with the Alaska Postsecondary

Access & Completion Network (AlaskaCAN), ACPE continues to support and develop collaborative initiatives for reaching the statewide goal of 65% of Alaskans obtaining a postsecondary credential by 2025.

As ACPE looks ahead to 2022, we reflect on the highs and lows of 2021 with gratitude for the lessons learned and partnerships built. We acknowledge the magnitude of the work that lies ahead to successfully support Alaska's workforce needs. It is with passion, motivation, commitment, and inclusivity that we work to ensure pathways to higher education are accessible and meaningful for all Alaskans.

Best Regards,

JOSH BICCHINELLA
ACPE CHAIR

SANA EFIRD

ACPE EXECUTIVE DIRECTOR

PG. 6
COMMISSION
MEMBERS

ACPE COMMISSION MEMBERS

JOSH BICCHINELLA, CHAIR

Private Higher Education

LISA PARKER, VICE CHAIR

University of Alaska Board of Regents

DARROL HARGRAVES

University of Alaska Board of Regents

ANDI STORY

Alaska House of Representatives

DR. KEITH HAMILTON

Board of Education & Early Development

SENATOR MIA COSTELLO

Alaska State Senate

DR. BARBARA ADAMS

General Public

KARLA HEAD

General Public

JOHN BROWN

General Public

DONALD HANDELAND

General Public

RODOLFO GARCIA

Student Representative

TRISH ZUGG

Alaska Workforce Investment Board

VACANT

Community College Representative

VACANT

Private Higher Education

VIEW CURRENT LIST OF MEMBERS AT:

ACPE.ALASKA.GOV/ABOUT-US

ALASKA POSTSECONDARY

ACCESS & COMPLETION NETWORK

- ESTABLISHED 2014 -



AlaskaCAN

is a non-profit organization comprised of nearly 350 representatives from a wide variety of Alaskan stakeholders: K-12 educators, industry, non-profit community organizations, & higher education institutions.

AlaskaCAN SEEKS
TO INCREASE THE
PERCENTAGE OF WORKINGAGE ALASKANS WHO
HOLD POSTSECONDARY
CREDENTIALS

65% BY THE YEAR 2025

Over the course of 2021, AlaskaCAN saw many changes to its Board of Directors through its election process, with more than half of the Board seats being up for reelection and/ or previously vacant. The 2021 Board of Directors is a motivated and committed group, representing a multitude of organizations, districts, institutions, and non-profits across Alaska.

To further AlaskaCAN's mission of reaching 65% by 2025, AlaskaCAN took very

intentional steps in 2021 to identify the roles and responsibilities of its Board and Committees to ensure mission alignment. AlaskaCAN developed Committee Action Plan templates utilizing the SMART Goal model to ensure committee initiatives directly aligned with and supported the overarching Strategic Plan and Mission of AlaskaCAN. Additionally, strategic financial planning sessions continued to identify the most effective use of financial resources in support of mission attainment.



Explore AlaskaCAN's dashboard at:

65BY2025.ORG/ ABOUT/METRICS

n early 2022, AlaskaCAN launched its new interactive website with useful resources, like the *Dashboard*, to engage and deliver meaningful content to postsecondary education students and supporters in Alaska. Membership and collaboration were enhanced through our annual AlaskaCAN 2022 Conference, offering an opportunity for new and returning AlaskaCAN members to re-engage and re-energize in our collective efforts towards education and credential attainment across Alaska.

As always, AlaskaCAN's greatest asset is its members. As we look ahead to 2025, we encourage and promote the collective participation and collaboration of our members in order to reach our 65% by 2025 goal. We encourage those who are members to frequently connect through our monthly meetings and quarterly convenings. We also urge those who are not yet members to take time to learn more about AlaskaCAN and the ways in which they can be involved in this important and meaningful work.



2020-22 HIGHLIGHTS

CREATION & IMPLEMENTATION OF COMMITTEE ACTION PLANS

Ensuring mission alignment & attainment



7

DASHBOARD METRICS UPDATE

Launched in early 2022 to identify updated enrollment and completion metrics for Alaskan students



3

RE-BRANDING EFFORTS FOR ENHANCED AWARENESS & RECOGNITION INCLUDING BUT NOT LIMITED TO:

- (1) Naming convention: "The Network" → "AlaskaCAN"
- (2) Development of new, more responsive, & engaging website (launched early 2022)



4

STRATEGIC FINANCIAL
PLANNING & PARTNER
ENGAGEMENT/FUNDRAISING



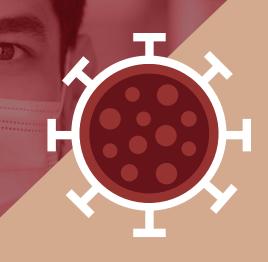
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HOST SEASONAL CONVENINGS TO HIGHLIGHT CRITICAL POSTSECONDARY ACCESS & ATTAINMENT TOPICS

- (1) MAY | Equity & Access: Sharing Dual Credit Resources
- (2) **SEPTEMBER** | Equity & Access: Removing Barriers to Postsecondary Education

C:VID 2020-21

DISRUPTIONS TO
ALASKA'S POSTSECONDARY
PIPELINE & IMPACTS ON
STUDENT SUCCESS



SUMMARY

The COVID-19 pandemic has been a disruptive force to postsecondary education across the country, leaving lasting change in the pandemic's wake. In Alaska, the extent of this change to the postsecondary pipeline has yet to be determined.

Although 2021 was a year of recovery in many aspects, key markers of student success were still below 2019 levels. Recovery of enrollments and student engagement was dampened in part by record levels of job openings and 10-year high wages, where many prospective students chose to meet immediate financial needs by joining the workforce rather than pursuing the long-term benefits of postsecondary education.

On a positive front, the pandemic brought about the opportunity to introduce new technologies to the classroom. With the switch to virtual instruction, both students and educators now have a new familiarity and desire for greater technological presence in education. This change in attitude resulted in many Alaskan institutions continuing to offer digital instruction methods in the post-pandemic recovery term, opening the door for new technological innovations in education in the future.

MARKERS OF STUDENT SUCCESS: ENROLLMENT, PERSISTENCE & GRADUATION

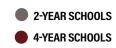
As students felt economic pressure and instability from the pandemic in 2020, postsecondary enrollments, persistence, and completions were affected nationwide.

First-time Freshman Enrollments A student's first enrollment into a postsecondary institution at any point after graduating high school.

FIRST-TIME FRESHMAN ENROLLMENT:

- There was an unprecedented 10% decrease in fall 2020 postsecondary enrollments of first-time freshman both in Alaska and nationally.^{1,2}
- Alaska 2-year school enrollments were less affected by the impact of the pandemic than 4-year schools (this trend was reversed nationally) (Exhibit 1).^{1,2}
- Alaska 2-year school enrollments are projected to recover faster than national 2-year schools (Exhibit 1).^{1,2}

EXHIBIT 1 Percent change of first-time freshman postsecondary enrollments during 2020 & 2021, 2-year vs. 4-year institutions.



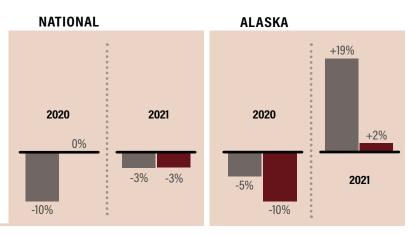


EXHIBIT 2 *Number of Alaska first-time*

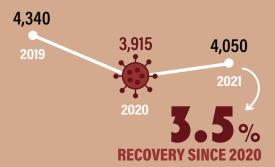
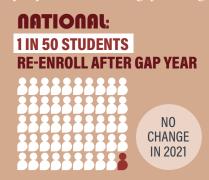
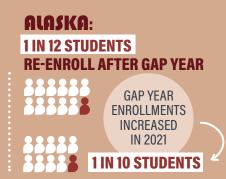


EXHIBIT 3 Alaska vs. national gap year enrollments,





ALASKA'S DECREASE IN FIRST-TIME FRESHMAN **POSTSECONDARY ENROLLMENTS WAS** ACCOMPANIED BY A **DECREASE IN THE NUMBER OF HIGH** SCHOOL GRADUATES.3



ENROLLMENT RESILIENCY & RECOVERY:

Alaska students already enrolled within the postsecondary pipeline demonstrated resiliency, with higher proportions of Alaskans maintaining enrollment through the pandemic.

• In 2021, Alaska recovered 3.5% of its first-time freshman enrollments. In contrast, national enrollments only recovered 0.4% (Exhibit 2).1,2

Taking a 2020 gap year during the pandemic was a commonly reported decision made by prospective students, postponing enrollment until a point in time when uncertainty and financial burdens would be lower.

• Alaska saw a 1.6% increase in gap year enrollments during the 2021 pandemic recovery period. 10% of Alaska 2020 high school graduates who did not attend postsecondary after graduation enrolled into higher education as of fall 2021 (Exhibit 3).1

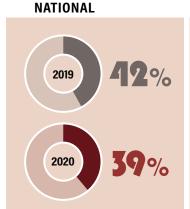
- Nationally there was no change to gap year enrollment patterns, with 2% of 2020 gap year students enrolling (Exhibit 3).4
- The pandemic brought about disengagement in postsecondary education among high school graduates. In 2020 there was a **3% decrease** in immediate postsecondary enrollment rates both in Alaska and nationally (Exhibit 4).1,4

Immediate Postsecondary Enrollment Rate

Percentage of high school graduates that enroll in postsecondary education within the term after graduation Although Alaska saw some postsecondary enrollment recovery in 2021, enrollment numbers are still much lower than in 2019.

It is not yet known what lasting changes in student enrollment patterns will be, but lower numbers of students starting or completing college will result in fewer well-trained individuals entering the workforce.

EXHIBIT 4 Alaska vs. national immediate postsecondary enrollment rates of high school graduates, 2019 & 2020.





PERSISTENCE

- In Alaska no significant decrease in first-year persistence was seen between 2019-2020, and the persistence rate of the 2019 postsecondary education cohort actually increased 2% over that of the 2018 cohort (Exhibit 5).5
- Nationally, the persistence rate **decreased by 2%** in the first-to-second year persistence rate of 2019 freshman compared to 2018 freshman (Exhibit 5).⁵



First-to-Second Year Persistence Rate Percent of students that first enrolled in postsecondary education one year that also enrolled in the next year.

EXHIBIT 5 Below: Alaska vs. national persistence rates, 2018 & 2019 cohorts.

COMPLETION

- Nationally and in Alaska, a 1% increase was observed in the 6-year graduation rate of the 2015 high school cohort compared to the 2014 class, which could indicate that students close to graduation during the pandemic were more likely to adapt during the pandemic's uncertainty and complete their program (Exhibit 6).^{1,6}
- Completion rates for 2-year schools **decreased** both in Alaska and nationally for the 2015 high school cohort compared to the 2014 class. Alaska 2-year schools had a **-10% change to completions** (Exhibit 6).

INSTITUTION CHANGES

n response to the pandemic's impact on postsecondary institutions, grants were issued to colleges by the U.S. Department of Education Stabilization Fund (ESF) for the purpose of supporting students.⁷

IN ALASKA, 2-YEAR SCHOOL COMPLETIONS DROPPED

DA MURE



With increased funding through the ESF, institutions could accommodate students' needs by implementing virtual education and eliminating the need for many on campus and in-person gatherings by incorporating a greater technological presence in the classroom.

TECHNOLOGY IN THE CLASSROOM

n a national study from fall 2021, students were surveyed regarding their opinions of the introduction of online learning into postsecondary education.8

• The survey showed that opinions of digital instruction became more positive over the course of the pandemic, with students and educators having a greater acceptance and desire for technology in the classroom.

• A majority of students reported preferring the option to take further online or hybrid courses going forward (Exhibit 7).8

ALASKA INSTITUTION SURVEY RESPONSES

The 2022 ACPE Higher Education Survey found that virtual alternatives to recruitment, admissions, and education remained crucial offerings through the pandemic. The 11 surveyed Alaska postsecondary institutions reported the following:

- Over 70% implemented virtual recruitment, changed admissions processes, and changed residency accommodations during the 2021-22 term.9
- Over 45% continued to offer virtual or hybrid education for students in 2021-2022 (Exhibit 7).9

PERSIST INTO 2ND YEAR

76%
2019

74%
2020

ALASKA:
5 IN 10 STUDENTS
PERSIST INTO 2ND YEAR

2019

54%
2020

56%
2020

EXHIBIT 6 Alaska vs. national percent change in 6-year completion rates of 2015 postsecondary entering cohort (2-year vs. 4-year institutions).

SEE MORE SURVEY STATS ON PG. 40

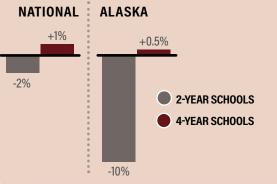
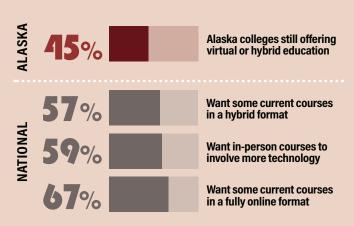
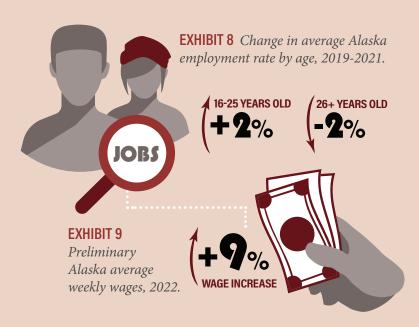


EXHIBIT 7 Student responses regarding technology in the classroom, from ACPE Higher Education Survey (2022) & national Cengage survey (fall 2021).





WORKFORCE LANDSCAPE

Finances and uncertainty were reported as key factors that impacted student postsecondary decisions in 2020. With 2021 seeing record levels of job openings and 10-year high wages, the labor market presented a captivating option for prospective students to justify disengagement from the postsecondary pipeline.¹⁰

JOBS & UNEMPLOYMENT

 Alaska experienced a record 36% increase in job openings from 2019 to 2022.¹¹



DISENGAGEMENT

FROM POSTSECONDARY
EDUCATION BOTH IN ALASKA
& NATIONALLY APPEARS TO
BE EXACERBATED BY A NOW
RECOVERED & ABUNDANT
JOB MARKET.²

• Although unemployment in Alaska is approximately back to 2019 levels, total employment numbers are lower than in 2019. In 2021, total employment was 4% lower in Alaska and 2% lower nationally.¹²

EMPLOYMENT BY AGE

- There was a 2% increase in 2021 average annual Alaska employment rate compared to 2019 for residents 16-25 years old (traditional postsecondary age group) (Exhibit 8).¹³
- There was a 2% decrease in 2021 average annual Alaska employment rate compared to 2019 for residents 26 years and older (Exhibit 8).¹³

WAGE INCREASES

 Preliminary data shows Alaska average weekly wages 9% higher in 2022 than 2019 (Exhibit 9).¹⁴

IN CONCLUSION

The negative impacts of the pandemic on student success (fewer high school graduates entering college, fewer college students completing programs) will continue to influence the postsecondary pipeline for years.

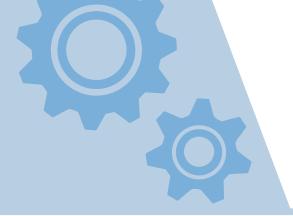
However, an abundant labor market presents opportunities for postsecondary graduates. Additionally, the long-term potential of virtual instruction to revolutionize education leaves a positive outlook for the future.

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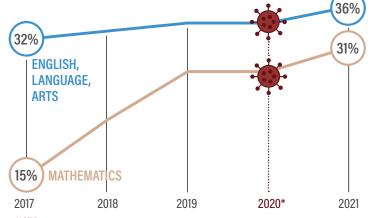
SECTION 2 | PG. 12-21

HIGHER EDUCATION: ALASKA CONTEXT

COLLEGE PREPARATION DURING HIGH SCHOOL

The proficiency of Alaska's high school students according to the Alaska Performance Evaluation for Alaska's Schools (PEAKS) assessment has improved over the past five years (Exhibit 10). Class of 2021 eligibility and use of the Alaska Performance Scholarship (APS) is shown in Exhibit 11.

EXHIBIT 10 PEAKS assessment, percent of high school class of 2024 (9th graders tested 2021) advanced or proficient in English, language, arts and mathematics.



*NOTE: No measurement in 2020, canceled due to the pandemic

ADVANCED OR PROFICIENT



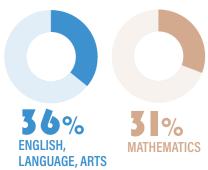


EXHIBIT 11

Alaska Performance Scholarship (APS), class of 2021.

High School Graduates **ELIGIBLE** for the APS award

35%

Perform

RECIPIENTS of the APS (students that went on to attend an Alaska postsecondary institution)

25%

NEARLY ALL

APS RECIPIENTS GO ON TO USE THE APS FOR COLLEGIATE STUDIES, WITH ONLY A SMALL FRACTION USING THE AWARD

FOR VOCATIONAL PROGRAMS.



STANDARDIZED TESTING: CLASS OF 2021

National standardized test participation declined for the high school graduating class of 2021. The state of Alaska saw a decline of 17% in ACT participation (Exhibit 12) and a 14% decline in SAT participation from 2020 (Exhibit 13).

EXHIBIT 12 ACT testing stats, Alaska vs. national (class of 2021). When compared to states with similar ACT participation rates, Alaska's score ranked lowest. Similar states (19-14% participation rates) were Illinois (25.2), Colorado (23.6), Idaho (23.0), and Indiana (23.1).

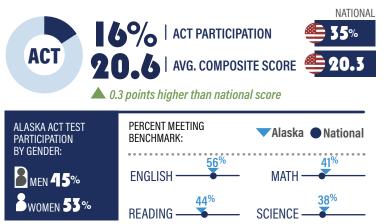
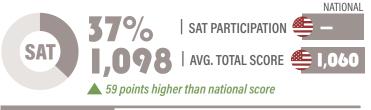
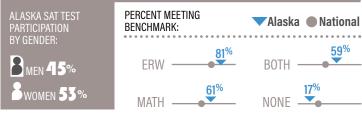


EXHIBIT 13 SAT testing stats, Alaska vs. national (class of 2021). When compared to states with similar SAT participation rates, Alaska's score ranked in the middle. Similar states (23-27% participation rates) were North Carolina (1150), California (1057), Hawaii (1144), and Washington (1072).







NOTE: Test participation by gender for ACT & SAT do not equal 100% due to 'Another/No Response' options

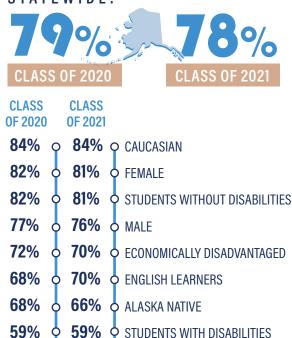
HIGH SCHOOL GRADUATION RATES

The National Adjusted Cohort Graduation Rate (ACGR) for public high school students for 2018-2019 was 85%. Alaska's rate that same year was 79%, ranking 49th in the country ahead of New Mexico, and just behind Oregon and Arizona.

EXHIBIT 14 Statewide public Alaska high school graduation rates for class of 2020 & 2021. Additional graduation rates for select categories of students are also listed below.

STATEWIDE:

58%



51% 6 HOMELESS

PI ACEMENT

STUDENTS WITH DISABILITIES

Nationwide waivers during 2020 & 2021 were in place for performance evaluations & placement tests due to the pandemic. These waivers include the PEAKS assessment & SAT/ACT placement tests.

COLLEGE ENROLLMENTS OF HIGH SCHOOL GRADUATES

The past 8 years has seen an average 2% decrease in the fraction of high school graduates enrolled in college 1-year following graduation (Exhibit 15). Of those enrolled in postsecondary education from Alaska's high school class of 2020, half attended in-state, representing 9% fewer in-state postsecondary enrollments than from the class of 2019 (Exhibit 16). The postsecondary enrollment and progress of class of 2014 is given in Exhibit 17.

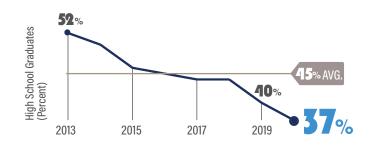


EXHIBIT 15 (LEFT) Alaska's class of 2020 high school graduate enrollments. 37% were enrolled in a postsecondary institution within a year following their high school graduation.

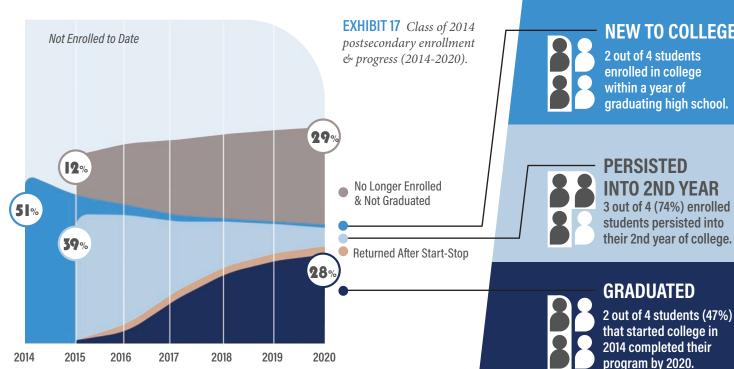
EXHIBIT 16 (BELOW)

Proportion of Alaska high school graduates enrolling in-state vs. out-of-state.



63% High School Graduates Out-of-State In-State 2013 2014 2015 2016 2017 2018 2019 2020

In-state & out-of-state enrollments for class of 2020 WERE NEARLY EQUAL



NEW TO COLLEGE

2 out of 4 students enrolled in college within a year of graduating high school.

INTO 2ND YEAR 3 out of 4 (74%) enrolled students persisted into

GRADUATED

2 out of 4 students (47%) that started college in 2014 completed their program by 2020.

DISTANCE EDUCATION WUE & NC-SARA HIGHLIGHTS

EXHIBIT 20 Distribution of Alaska WUE students to other WUE states (average, 2020 totals) & top universities (schools with the most Alaska WUE students).



EXHIBIT 18 WESTERN **UNDERGRADUTE EXCHANGE (WUE)** HIGHLIGHTS

AY 2019-20

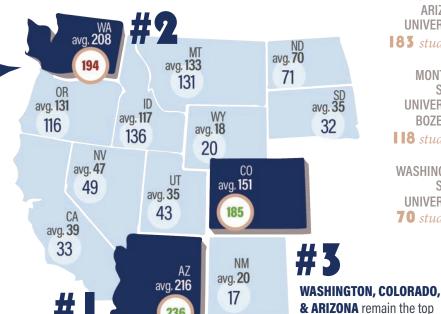
AY 2020-21

avg. **51**

55

ALASKA RESIDENTS ENROLLED OUT-OF-STATE THROUGH WUE

TUITION SAVED BY STUDENTS THROUGH WUE



236

NORTHERN **ARIZONA** UNIVERSITY

183 students

MONTANA STATE UNIVERSITY **BOZEMAN**

118 students

WASHINGTON STATE UNIVERSITY **70** students

students in the WUE program.

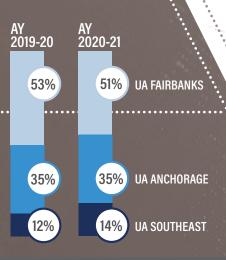
states attended by Alaska

EXHIBIT 21 NATIONAL COUNCIL FOR STATE AUTHORIZATION RECIPROCITY AGREEMENTS (NC-SARA) HIGHLIGHTS (FALL 2020)

EXHIBIT 19 University of Alaska (UA) participation in WUE.

AY 2020-21

OUT-OF-STATE STUDENTS ATTENDING **UA THROUGH WUE**



TOP STATES RECEIVING **ALASKA STUDENTS:**

- Arizona I,129
- Utah 794
- West Virginia 768
- Texas 457
- Virginia 440



ENROLLMENTS FROM NC-SARA STATES TO ALASKA

> **TOP STATES SENDING STUDENTS** TO ALASKA:

- Washington 134
- Texas 68
- Oregon 57
- Colorado 44
- Arizona 35



FIRST-TIME FRESHMAN POSTSECONDARY ENROLLMENTS

DEFINITION:

First-time Freshman Enrollments a student's first enrollment into a postsecondary institution at any point after graduating high school.

The 2020 academic year saw an unprecedented decrease in postsecondary enrollments:

10% DECREASE IN
FIRST-TIME FRESHMAN
POSTSECONDARY
ENROLLMENTS BOTH IN
ALASKA AND NATIONALLY

I.3x GREATER RECOVERY

in 2021 of Alaska first-time freshman enrollments than national averages

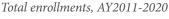
PERCENT CHANGE IN TOTAL FIRST-TIME FRESHMAN **POSTSECONDARY** +2.5% **ENROLLMENTS, 2019-2021** +0.5% 2020 2019 NAT. NAT. AK AK NAT. AK 2021 -2% NATIONAL -5% ALASKA

SOURCE: NATIONAL STUDENT CLEARINGHOUSE (NSC)

ALASKA POSTSECONDARY ENROLLMENT TRENDS

12-month enrollment totals (undergraduate & graduate enrollments) continue to follow a declining trend at Alaska postsecondary institutions for academic years 2019 and 2020 (Exhibit 22-24). Fall 2019 and 2020 enrollment breakdowns by Alaska institution are given in Exhibit 26.

EXHIBIT 22



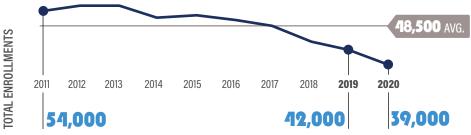


EXHIBIT 23

Undergraduate enrollment trend, AY2011-2020 (percent difference from the avg.)

V13,800

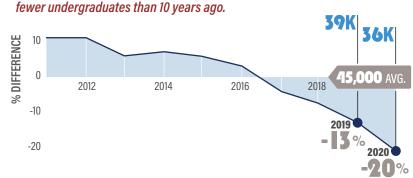
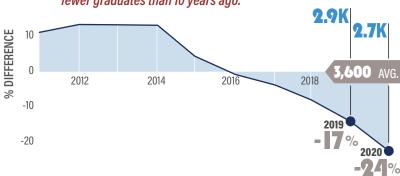


EXHIBIT 24

Graduate enrollment trend, AY2011-2020 (percent difference from the avg.)







UNIVERSITY OF ALASKA **ANCHORAGE** LIAA

ENROLLMENT TOTALS:

Fall 2019 Fall 2020 12,770 11,950

PERCENT **CHANGE:** 2019-2020 TREND | 2011-2020: Percent Difference from the Average



UNIVERSITY OF ALASKA FAIRBANKS UAF

ENROLLMENT TOTALS:

Fall 2019 7,180

Fall 2020 6,810

PFRCFNT CHANGE: 2019-2020

TREND | 2011-2020: Percent Difference from the Average

V-5%

UNIVERSITY OF ALASKA SOUTHEAST

ENROLLMENT TOTALS:

Fall 2019 2,150

Fall 2020 2,070

PERCENT **CHANGE:** 2019-2020

V-4%

TREND | 2011-2020: Percent Difference from the Average

ALASKA VOCATIONAL TECHNICAL CENTER



ENROLLMENT TOTALS:

Fall 2019 630

Fall 2020

PFRCFNT CHANGE: 2019-2020 TREND | 2011-2020:

Percent Difference from the Average

*Largest change across Alaska institutions

ALASKA PACIFIC UNIVERSITY



ENROLLMENT TOTALS:



Fall 2019 **530**

Fall 2020 490

PERCENT CHANGE: 2019-2020 TREND | 2011-2020: Percent Difference from the Average

- 1%

ALASKA CAREER COLLEGE



FNROLLMENTS TOTALS:

Fall 2019 Fall 2020 360

PFRCFNT CHANGE:

2019-2020

TREND | 2011-2020: Percent Difference

14%

from the Average

ILISAGVIK (COLLEGE



ENROLLMENT TOTALS:

Fall 2019 250

Fall 2020

PERCENT CHANGE: 2019-2020 TREND | 2011-2020: Percent Difference from the Åverage



ALASKA CHRISTIAN **COLLEGE**



ENROLLMENT TOTALS:

Fall 2019

Fall 2020

PERCENT CHANGE: 2019-2020 TREND | 2011-2020: Percent Difference from the Average

-2%

ALASKA BIBLE COLLEGE



ENROLLMENT TOTALS:



Fall 2019

Fall 2020

PFRCFNT CHANGE: 2019-2020

Percent Difference from the Average



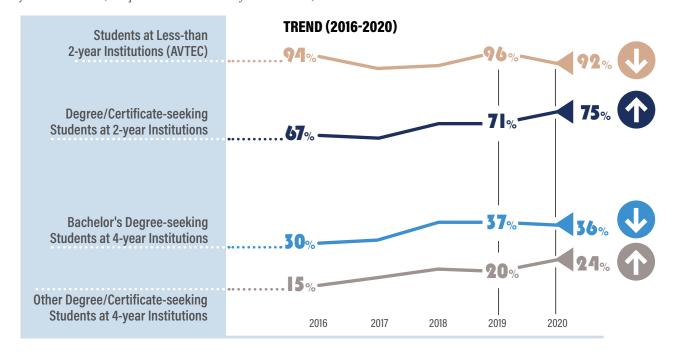
TREND | 2011-2020:

COMPLETIONS

The majority of Alaska postsecondary institutions saw graduation rates increase for first-time, full-time freshman within 150% of normal time between 2019 and 2020 (Exhibit 27). Net rates of completions by degree type have also increased overall during the past 5 years. The greatest change has been with Degree/Certificate-seeking students at 2-year institutions and Other Degree/Certificate-seeking students at 4-year institutions (Exhibit 28).

EXHIBIT 27 First-time, full-time completers and graduation rates at Alaska postsecondary institutions within 150% of normal time, by institution (IPEDS).	NUMBER OF COMPLETERS			150% Graduation rate				
Leeve ege, ey memmen (II Lee).	2018	2019	2020-☆	2018	2019	2020∹ў:	CHANGE FROM 2019	
University of Alaska Anchorage (UAA):	432	408	418	30	29	30	+3 %	
University of Alaska Fairbanks (UAF):	240	271	286	32	35	39	+10%	
Alaska Career College:	314	252	281	73	75	79	+5 %	
Alaska Vocational Technical Center (AVTEC):	258	181	164	91	96	92	-4%	
University of Alaska Southeast (UAS):	69	41	27	36	26	18	-44%	
Alaska Pacific University (APU):	15	13	10	56	45	56	+20%	
Ilisagvik College:	2	6	7	13	29	35	+17%	
Alaska Bible College:	3	4	5	38	40	63	+37%	
Alaska Christian College:	5	6	5	25	19	19	0%	

EXHIBIT 28 *Graduation rates by degree/program type, academic year 2016-2020 (completers within 150% of normal time).*



CREDENTIALS

Nearly half of all education credentials given in 2020 at Alaska postsecondary institutions were Bachelor's degrees (Exhibit 29), with the top bachelor's discipline ranked as *Business Management, Marketing, & Related Support Services* (Exhibit 30). Certificates below bachelor's degree were the most common credential earned by Alaska Natives (Exhibit 31), and 1.8 times the amount of credentials went to women than men (Exhibit 32).

EXHIBIT 29Number of degrees & certificates awarded at Alaska postsecondary institutions (2020AY).

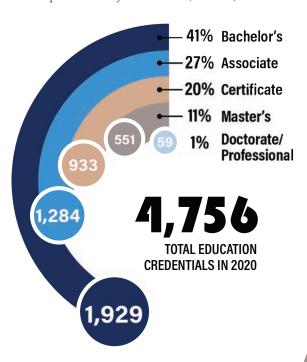


EXHIBIT 30

Top 5 disciplines among Bachelor's degrees awarded (2020AY).

#1. BUSINESS
MANAGEMENT,
MARKETING, & RELATED
SUPPORT SERVICES — 339

#2. HEALTH PROFESSIONS
& RELATED PROGRAMS — 262

#3. ENGINEERING — 192

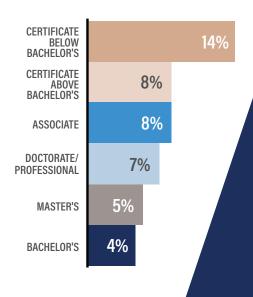
#1. MULTI/INTERDISCIPLINARY

#1 #2 #3 #5

#5. PSYCHOLOGY - 110

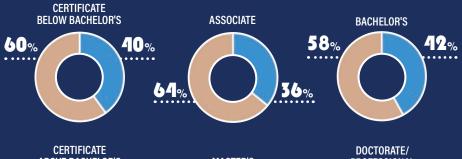
STUDIES - 113

EXHIBIT 31 Proportion of education credentials at Alaska postsecondary institutions received by Alaska Native/American Indian students (2020AY):











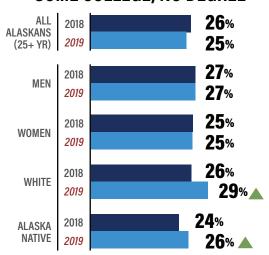
EDUCATION ATTAINMENT

About a quarter of Alaskans 25 & older have attended some college but have not completed a degree program.

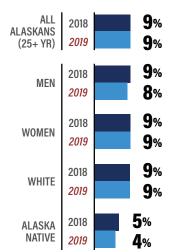
EXHIBIT 33 Education attainment of Alaska residents 25 years & older (2018 & 2019). Certificate attainment rates are provided by AlaskaCAN (2018 & 2021).

NOTE: 2019 attainment values from U.S. Census Bureau American Community Survey (ACS) 5-Year Estimates. 2018 values are from ACS 1-Year Estimates (see Data Notes, Pg. 43)

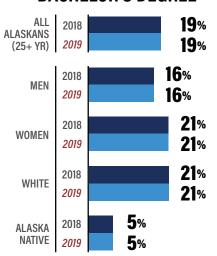
SOME COLLEGE, NO DEGREE





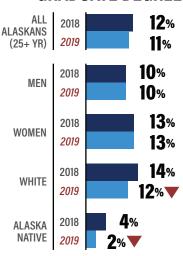


BACHELOR'S DEGREE



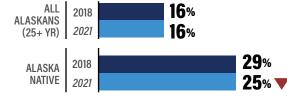
IN ALASKA, WOMEN HOLD MORE BACHELOR'S & MASTER'S DEGREES THAN MEN

GRADUATE DEGREE



CERTIFICATE

65BY2025.ORG/METRICS



B3333 IIN 5

ALASKANS 25 YEARS & OLDER HOLD A BACHELOR'S DEGREE.



ECONOMIC RECOVERY FOLLOWING THE PANDEMIC

The number of jobs lost in Alaska as a result of the pandemic were not as high as originally projected (2019-2020):

TOTAL JOBS LOST: **24,300**

2020: -7% DECREASE
IN ALASKA EMPLOYMENT

2021: 3% INCREASE IN ALASKA EMPLOYMENT

The early 2020 unemployment spikes due to the pandemic were greater nationally than in Alaska, despite Alaska's 2% higher-than-national unemployment rate prior to the pandemic.

Alaska was slower to economically recover compared to national rates of recovery. However as of 2022, unemployment has returned to rates similar to the high end of 2019 in Alaska and Nationally.

ALASKA VS. NATIONAL UNEMPLOYMENT

ECONOMIC IMPACT

Projected Jobs/Wages (Exhibit 34) & Median Earnings (Exhibit 35).

EXHIBIT 34 Projected job openings (2018-2028) and average annual wages in the Alaska workforce, by educational attainment.

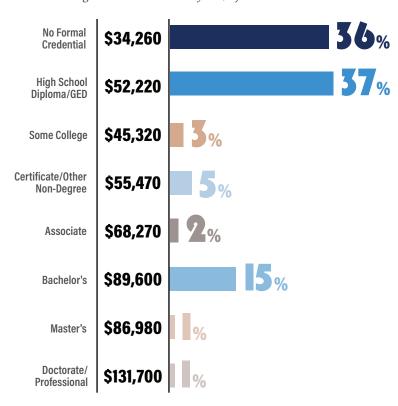


EXHIBIT 35 *Median earnings of students 10 years after first enrollment who received federal financial aid, by institution.*





HIGHER EDUCATION: NATIONAL CONTEXT

COMPARING ALASKA WITH NATIONAL RANKINGS OF KEY METRICS RELATED TO HIGHER EDUCATION ENROLLMENTS & OUTCOMES

HIGH SCHOOL GRADUATE ENROLLMENTS

Alaska vs. national position metric highlights, class of 2019 & 2020 (Exhibit 37-39).

EXHIBIT 37 Men vs. women high school graduate postsecondary enrollments in Alaska vs. national average, class of 2019 & 2020.

3 OUT OF 5 HIGH SCHOOL GRADUATES ENROLLED IN COLLEGE ARE WOMEN, BOTH IN ALASKA & NATIONWIDE.

CLASS OF 2019



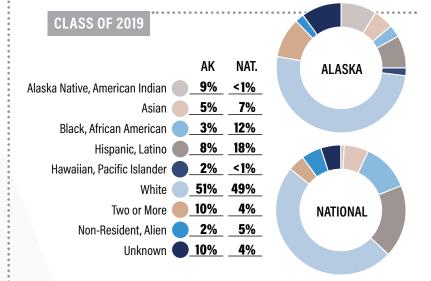
ALASKA women **60%** men **40%** NATIONAL women **57%** men **43%**

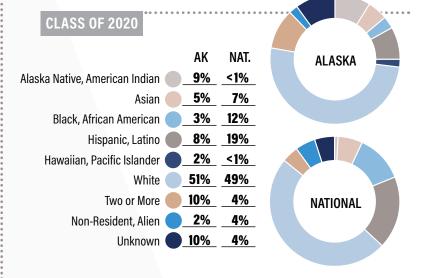
CLASS OF 2020



ALASKA women 62% men 38% NATIONAL women 59% men 41%

EXHIBIT 38 Race/ethnicity breakdown of high school graduate postsecondary enrollments in Alaska vs. national average, class of 2019 & 2020.





NUMBER OF ALASKA NATIVE COLLEGE ENROLLMENTS IN ALASKA: 2,070



EXHIBIT 40 CONTEXT DATA:

EDUCATION ATTAINMENT (2020 ACS, 1-Year)

GRADUATION RATES 6-Year Rate, 4-Year Institutions

3-Year Rate, 2-Year Institutions

EXHIBIT 39 Full-time vs. part-time high school graduate postsecondary enrollments in Alaska vs. national average, class of 2019 & 2020.

THE MAJORITY OF STUDENTS IN ALASKA ATTEND PART-TIME, WHEREAS NATIONWIDE THE **MAJORITY ATTEND FULL-TIME.**

CLASS OF 2019



ALASKA full-time 43% part-time 57%



NATIONAL full-time 61% part-time 39%

CLASS OF 2020



ALASKA full-time 41% part-time 59%



NATIONAL full-time 61% part-time 39%

	NTEXT DATA:		: _{.e.}	ر د	t e	4-year I	nsti	itutions	2-Year Ir	sti	tutions	
TAE	BLE A	Some College	Associate	Bachelor's	Graduate	2019 (Cohort 2013)	(2020 (Cohort 2014)	2019 (Cohort 2016)	(2020 Cohort 2017)	
	NATIONAL	20%	9%	21%	14%	60%	:	60%	35%		36%	
	Alabama	22%	9%	17%	11%	55%	:	57%	27%	:	27%	
٠	ALASKA	25%	8%	20%	12%	31%		32%	71%		75%	
	Arizona	24%	9%	20%	13%	39%	:	43%	32%	:	32%	
	Arkansas	21%	8%	16%	9%	50%		51%	33%	•	33%	
	California	20%	8%	23%	14%	65%	:	66%	39%	:	39%	
	Colorado	20%	8%	27%	17%	52%	•	54%	62%		56%	
	Connecticut	16%	8%	23%	19%	71%	•	70%	25%		29%	
	Delaware	20%	8%	20%	15%	54%		59%	58%		44%	
	Florida	19%	10%	21%	13%	52%		54%	57%		57%	
	Georgia	20%	8%	21%	14%	46%		47% 53%	40%		41%	
	Hawaii Idaho	20% 26%	11% 10%	23% 21%	13% 10%	51% 49%	•	50%	26% 33%	•	28% 33%	
	Illinois	20%	8%	23%	15%	64%	•	64%	34%	•	35%	
	Indiana	20%	9%	18%	11%	62%		63%	31%	•	32%	
	lowa	20%	12%	20%	10%	69%	•	68%	37%		37%	
	Kansas	23%	9%	22%	13%	54%		54%	36%		39%	
	Kentucky	20%	9%	16%	11%	52%		53%	35%		37%	
	Louisiana	21%	7%	17%	10%	54%		55%	26%		27%	
	Maine	18%	10%	21%	12%	60%		60%	28%		28%	
	Maryland	18%	7%	22%	21%	71%		71%	25%		29%	
	Massachusetts	15%	8%	26%	21%	76%	•	76%	22%	•	22%	
	Michigan	22%	10%	20%	12%	58%		61%	21%	•	23%	
	Minnesota	20%	12%	25%	13%	67%		68%	33%		33%	
	Mississippi	22%	10%	14%	10%	55%		56%	37%		40%	
	Missouri Montana	21% 22%	8% 10%	20%	12% 11%	58% 48%		60% 50%	31% 32%		33% 33%	
	Nebraska	23%	11%	22%	11%	59%		60%	36%		40%	
	Nevada	24%	8%	18%	10%	42%		42%	61%		65%	
	New Hampshire	17%	10%	25%	15%	65%		63%	31%	0	33%	
	New Jersey	15%	7%:	26%	17%	70%	0	70%	29%		30%	
	New Mexico	23%	9%	16%	14%	47%		48%	27%		28%	
	New York	15%	9%	22%	18%	65%		65%	33%		34%	
	North Carolina	20%	10%	22%	13%	64%		64%	32%	:	33%	
	North Dakota	21%	15%	23%	9%	55%		56%	45%		45%	
	Ohio	19%	9%	19%	12%	57%		58%	38%		38%	
	Oklahoma	22%	8%	18%	9%	50%	0	51%	39%		40%	
	Oregon Pennsylvania	24% 15%	9% 9%	22% 20%	14% 14%	65% 69%	0	66% 69%	28% 36%	0	28% 35%	
	Rhode Island	19%	8%	23%	15%	72%	0	72%	23%		32%	
	South Carolina	20%	10%	19%	12%	59%	•	59%	21%		23%	
	South Dakota	21%	12%	20%	9%	52%		54%	65%		61%	
	Tennessee	20%	8%	19%	9%	56%		57%	41%		40%	
	Texas	21%	8%	21%	12%	53%		51%	31%		34%	
	Utah	24%	10%	24%	13%	47%		44%	30%	•	31%	
	Vermont	15%	9%	25%	17%	70%	:	69%	15%	•	24%	
	Virginia	18%	8%	23%	19%	68%	0	69%	33%	0	34%	
	Washington	22%	10%	24%	15%	58%		57%	50%	0	52%	
	West Virginia	18%	8%	13%	10%	47%		49%	38%	0	36%	
	Wisconsin	20%	11%	21%	11%	64%		64%	39%	0	41%	
	Wyoming	25%	13%:	18%	10%	60%	0	51%	43%	0	41%	

EDUCATION ATTAINMENT RATES

Alaska vs. the highest state, lowest state, & national average for residents in 2020 (Exhibit 41).

POSTSECONDARY GRADUATION RATES

Alaska's graduation rate at 4-year postsecondary institutions ranked last in the nation (Exhibit 42). The reverse was seen for 2-year Alaska postsecondary institutions, ranking first in the nation (over double the national average) (Exhibit 43).

EXHIBIT 41 *Education attainment rate comparison*, 2020.

ALASKA HOLDS ONE OF THE LARGEST POPULATIONS OF PEOPLE WHO ATTENDED SOME COLLEGE BUT DID NOT COMPLETE A DEGREE PROGRAM

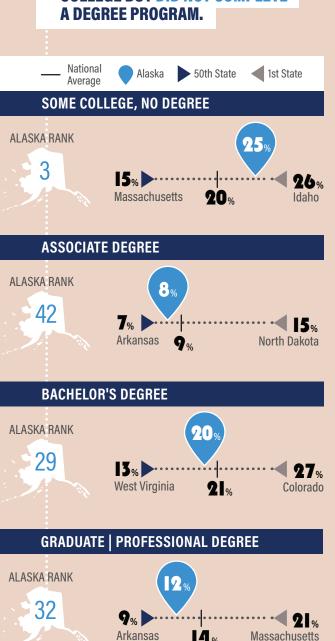


EXHIBIT 42 Postsecondary graduation rates within 150% of normal time at 4-year postsecondary institutions (6-year IPEDS graduation rates), cohorts 2013 & 2014. There was negligible change between cohorts 2013 & 2014.

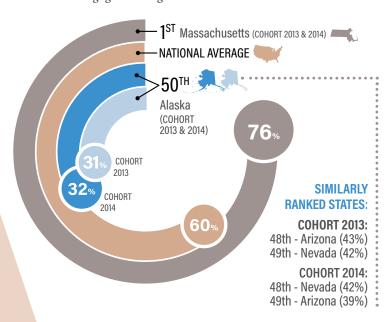


EXHIBIT 43 Postsecondary graduation rate within 150% of normal time at 2-year postsecondary institutions (3-year IPEDS graduation rates), cohorts 2016 & 2017.

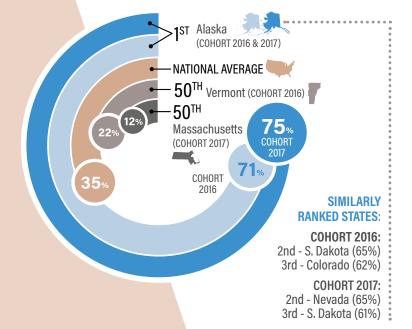


EXHIBIT 44	TOTAL FULL-TI		E TUITION	STUDEN	IT'S COST (F	Y2020)	STUDENT'S COST (FY2021)			
NATIONAL CONTEXT DATA: TABLE B	(FTE) EN FY2020	ROLLMENT FY2021	& FEES Public 2-Year	(2019-20) Public 4-Year	Appropriations per FTE (\$)	Student Share of Tuition (%)	Average Debt of College Grads (\$)	Appropriations per FTE (\$)	Student Share of Tuition (%)	Average Debt of College Grads (\$)
NATIONAL	10,932,489	10,600,381	\$3,377	\$9,349	\$8,636	44%	NA	\$9,327	42%	NA
Alabama	205,948	194,930	\$4,854	\$10,323	8,023	67%	\$30,966	\$7,733	67%	•
ALASKA	15,051	13,739	NA	\$8,297	\$16,128	23%	\$26,356	\$17,497	23%	\$26,356
Arizona	314,834	292,192	\$2,151	\$11,072	5,480	62%	\$24,298	\$6,194	61%	
Arkansas	111,155	105,044	\$3,398	\$8,689	8,788	53%	\$27,319	\$8,886	49%	
California	1,607,937	1,608,718	\$1,270	\$8,192	9,531	23%	\$21,125	\$9,859	20%	
Colorado	183,702	179,676	\$3,355	\$9,144	5,140	67%	\$26,424	\$5,462	65%	
Connecticut	81,422	74,538	\$4,516	\$13,886	11,965	50%	\$35,853	\$11,287	48%	
Delaware	35,571	36,409	NA	\$11,091	5,971	76%	\$39,705	\$6,984	71%	
Florida	630,884	595,444	\$2,506	\$4,463	7,714	23%	\$24,454	\$8,323	22%	
Georgia	358,669	356,921	\$3,156	\$7,457	10,348	33%	\$27,759	\$9,844	34%	•
Hawaii	34,736	34,151	\$3,225	\$10,109	14,735	25%	\$24,926	\$13,881	24%	•
Idaho	55,155	53,699	\$3,335	\$7,518	9,910	29%	\$24,983	\$10,612	46%	
Illinois	312,151	305,508	\$4,035	\$14,455	17,669	32%	\$28,552	\$18,752	30%	
Indiana	245,224	237,621	\$4,500	\$9,268	6,388	62%	\$28,521	\$6,408	63%	
lowa	119,917	118,991	\$5,306	\$9,373	6,608	61%	\$29,560	\$6,115	62%	
Kansas	129,622	123,169	\$3,542	\$9,088	7,376	49%	\$25,500	\$8,680	46%	
Kentucky	141,103	137,574	\$4,395	\$10,888	7,535	55%	\$28,356	\$7,931	55%	•
Louisiana	165,480	163,735	\$4,393			47%	•		47%	•
Maine	34,005	32,862	\$3,778	\$9,571	6,143	47%	\$26,284	\$6,209 \$8,724	47%	. '
Maryland	221,419		\$4,330	\$10,103 \$9,714	8,102 8,800		\$32,764		46%	
Massachusetts	156,878	213,324 145,913	\$5,336	\$13,729	8,728	47% 40%	\$30,461	\$9,050 \$9,611	37%	
	357,275	343,596	\$3,703	\$13,315			\$33,457	\$8,197	65%	
Michigan Minnesota	180,441	171,312	\$5,566	*	7,630 8,055	67% 55%	\$29,863	\$0,197 \$11,759	46%	
				\$11,748		-	\$32,012			
Mississippi	127,142	121,550	\$3,432	\$8,604	7,166	54%	\$29,714	\$8,161	49%	•
Missouri	163,408	156,493	\$3,545	\$8,992	8,819	47%	\$28,713	\$9,504	44%	• •
Montana	35,237	33,459	\$3,871	\$6,967	6,757	53%	\$27,114	\$7,646	48%	
Nebraska	73,833	72,564	\$3,103	\$8,582	10,485	41%	\$26,781	\$11,113	39%	
Nevada	72,145	75,873	NA #7100	\$6,023	9,430	24%	\$21,357	\$6,490	28%	
New Hampshire	34,695	32,348	\$7,130	\$16,679	4,321	71%	\$29,928	\$4,370	68%	•
New Jersey	261,616	252,098	\$4,779	\$14,360	7,735	49%	\$35,117	\$7,753	49%	•
New Mexico	71,365	65,855	\$1,724	\$7,152	14,268	22%	\$20,868	\$15,134	20%	•
New York	524,387	494,065	\$5,476	\$8,467	12,252	34%	\$30,951	\$12,428	32%	• • • • • • • • • • • • • • • • • • •
North Carolina	403,093	392,374	\$2,494	\$7,228	10,742	32%	\$29,681	\$11,090	31%	0 I
North Dakota	32,660	31,900	\$5,073	\$8,628	8,874	52%	\$31,939	\$9,133	54%	• '
Ohio	385,027	374,222	\$4,330	\$9,902	6,432	60%	\$30,605	\$7,567	56%	
Oklahoma	126,370	123,954	\$4,150	\$8,009	6,393	58%	\$27,876	\$5,838	58%	
Oregon	137,801	129,767	\$4,881	\$10,813	6,977	53%	\$26,504	\$7,395	54%	
Pennsylvania	322,144	309,837	\$5,348	\$15,565	5,412	66%	\$39,375	\$6,097	64%	
Rhode Island	30,099	31,426	\$4,700	\$13,105	6,878	59%	\$36,791	\$6,137	60%	0
South Carolina	168,422	164,276	\$4,916	\$12,497	6,586	65%	\$32,635	\$7,624	60%	0 0
South Dakota	31,962	31,957	\$6,469	\$8,978	7,704	55%	\$32,029	\$7,665	56%	• •
Tennessee	186,845	178,618	\$4,379	\$10,164	10,969	39%	\$26,852	\$11,412	39%	• • • • • • • • • • • • • • • • • • •
Texas	1,071,308	1,044,747	\$2,380	\$8,598	8,147	40%	\$26,273	\$9,039	38%	• •
Utah	127,833	129,310	\$3,929	\$6,700	8,399	44%	\$18,344	\$8,717	41%	•
Vermont	20,562	19,509	\$6,654	\$17,083	3,387	85%	\$34,866	\$7,370	70%	•
Virginia	301,730	298,964	\$5,237	\$13,655	6,519	57%	\$29,616	\$7,215	55%	0 1
Washington	230,583	214,902	\$4,468	\$7,168	8,610	41%	\$23,993	\$10,296	35%	0 0
West Virginia	65,445	62,038	\$4,344	\$8,195	5,905	60%	\$29,208	\$6,309	57%	•
Wisconsin	206,545	198,362	\$4,476	\$8,764	8,276	46%	\$30,270	\$9,107	44%	• •
Wyoming	21,653	20,947	\$4,136	\$4,747	21,802	15%	\$23,510	\$26,393	11%	• •

ALASKA VS. NATIONAL METRIC ALASKA'S NATIONAL STANDING COMPARED TO THE HIGHEST ▲, LOWEST ▼, & SIMILARLY RANKED STATES Exhibit 45 STUDENT'S SHARE OF COST (2019-20)(2020-21)· NET TUITION AS % OF REVENUES SIMILAR RANKED STATES: SIMILAR RANKED STATES: California | Florida Florida | Hawaii 15% / #1 Wyoming **Wyoming** 11% / #1 Vermont **Delaware** 85% #50 Exhibit 46 **APPROPRIATIONS** (2020-21)(2019-20)PER FTE STUDENT 3RD 3RD SIMILAR RANKED STATES: SIMILAR RANKED STATES: Illinois | New Mexico Wyoming \$26,390 \$3,390 **New Hampshire** \$4,370 #50 Exhibit 47 PERCENT CHANGE IN (1-Year, 2019-20) FTE ENROLLMENT **50**TH 48TH SIMILAR RANKED STATES: SIMILAR RANKED STATES: New Hampshire | Missouri **New Mexico**

LOW-INCOME COLLEGE PARTICIPATION

Alaska's low-income college participation (Exhibit 48) continues to be the lowest in the nation, ranking 10% below the 48th (23%) & 49th (21%) ranked states in 2018 & 2020:

Exhibit 48

LOW-INCOME **COLLEGE PARTICIPATION**

· 2018 ·



SIMILAR RANKED STATES: Oklahoma | New Mexico

New Jersey 53% **1**



SIMILAR RANKED STATES: Oklahoma | Wyoming

New Jersey

47% 🔺 #1

POVERTY RATES

Alaska's poverty rates by education attainment are similar to national averages, with Alaska holding a slightly higher proportion of residents with less than high school education and students with some college or associate degree (Exhibit 49).

> EXHIBIT 49 Alaska vs. national poverty rates by education attainment (2019).

ALASKANS WITH A BACHELOR'S DEGREE ARE 6X LESS LIKELY TO BE IMPOVERISHED.

7% 3% 13% 20% **NATIONAL ALASKA** 13% 23% 4% 9% BACHELOR'S DEGREE OR HIGHER OR ASSOCIATE DEGREE **HIGH SCHOOL GRADUATE LESS THAN** HIGH SCHOOL

Exhibit 50 **AVERAGE TUITION & FEES** (Public 4-Year, 2019-20)



SIMILAR RANKED STATES:

West Virginia | New York

Florida \$4,460 **4** #1 Vermont \$17,080 \ #50

SIMILAR RANKED STATES:

Exhibit 51 PERCENT OF COLLEGE GRADUATES

WITH DEBT (Class of 2020)

38TH

Colorado | Louisiana

New Hampshire 70% 🔺 #1 39% #50 Utah

26,400

AVERAGE DEBT OF COLLEGE GRADUATE IN ALASKA (2019)

Exhibit 52

INCOME INEQUALITY, **GINI INDEX 2019**

The Gini coefficient ranges from 0-1 (perfect equality - perfect inequality)



SIMILAR RANKED STATES:

South Dakota | Wisconsin

Utah 0.427 **4**1 New York 0.515 #50

Exhibit 53

MEDIAN HOUSEHOLD INCOME (ACS 2020 Experimental Data)

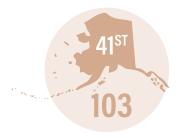


SIMILAR RANKED STATES:

Washington | Connecticut

Maryland \$88,740 **A** #1 Mississippi \$47,250 ****** #50 Exhibit 54

COST OF LIVING (2020 Regional Price Parties, US = 100)



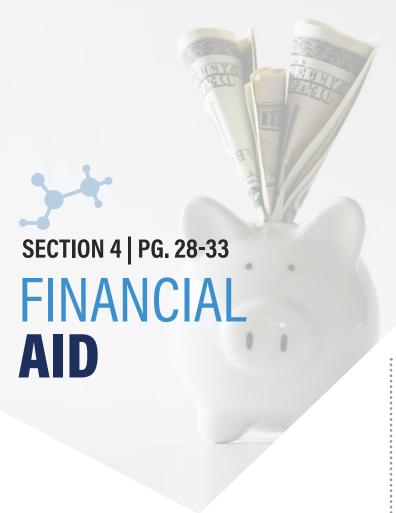
SIMILAR RANKED STATES:

Colorado | Connecticut

Mississippi Hawaii 88 🔺 #1

112 #50

INTRODUCTION



FEDERAL PROGRAMS

PELL GRANT

Primarily designed to support undergraduate students, the federal Pell Grant program awards aid to students with exceptional financial need. Award amounts change yearly and are determined based on need, cost of attendance, and enrollment type; for the 2019-2020 award year, the maximum Pell Grant award was \$6,195.

WORK-STUDY JOBS

The federal work-study program provides part-time work for undergraduate and graduate students with financial need during their time enrolled in school.

SUBSIDIZED & UNSUBSIDIZED LOANS

These federal loan programs support students at colleges, universities, community colleges, and career or technical schools. Subsidized loans are for undergraduate students with financial need, and unsubsidized loans are for either undergraduates or graduate students and do not require the student to demonstrate financial need.

PLUS LOANS

The PLUS loan program supports eligible parents and graduate or professional students to cover costs at participating postsecondary institutions.

STATE PROGRAMS

ALASKA PERFORMANCE SCHOLARSHIP

The Alaska Performance Scholarship (APS) provides an opportunity for Alaska high school graduates to earn up to \$4,755 per year towards their postsecondary education costs. Alaska residents graduating from an Alaska high school earn the scholarship by taking rigorous curriculum, getting good grades, and scoring well on qualifying college placement or work-ready exams. Recipients can use the scholarship at eligible Alaska institutions for up to four years of study.

ALASKA EDUCATION GRANT

The Alaska Education Grant (AEG) provides needs-based financial assistance to Alaska students attending qualifying postsecondary educational institutions in Alaska. Grant awards range from \$500 to \$4,000 per academic year. Awards are prioritized based on financial need, continuing full-time enrollment, and application date for the Free Application for Federal Student Aid (FAFSA).

ALASKA SUPPLEMENTAL EDUCATION LOAN

The Alaska Supplemental Education Loan (ASEL) provides low-cost loans to Alaska college or career training students. Students must be enrolled at least half-time to defer payments on the Alaska Supplemental Education Loan.

FAMILY EDUCATION LOAN

The Family Education Loan (FEL)is a low-cost state loan option for family members supporting a student's postsecondary education. Parents, spouses, and grandparents can take out a loan on behalf of the student.

ALASKA REFINANCE LOAN

The Alaska Refinance Loan (REFI) is a state loan option for Alaska residents to reduce costs for repaying their student loan debt from any lender, including federal and private loans.

UA SCHOLARS

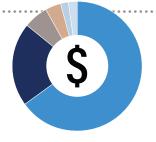
The UA Scholars award is a \$12,000 scholarship provided to the top ten percent of all graduating seniors from Alaska high schools and can be used at any of the University of Alaska (UA) campuses. It provides an incentive for Alaska's middle and high school students to achieve academic excellence, and it is designed to nourish efforts of schools to provide high quality education and encourage top Alaska high school graduates to attend UA. The UA Scholars Program is administered by the University of Alaska and is funded through its Land Grant Endowment.



DISBURSEMENT SUMMARY

FY2020 had a total of \$165.5 million in Federal and state financial aid disbursed in Alaska (Exhibit 55).

EXHIBIT 55 Aid disbursed in Alaska FY20, including the amount disbursed by each financial aid program (millions) and the proportion (%) the disbursed amount represents relative to other reported programs.



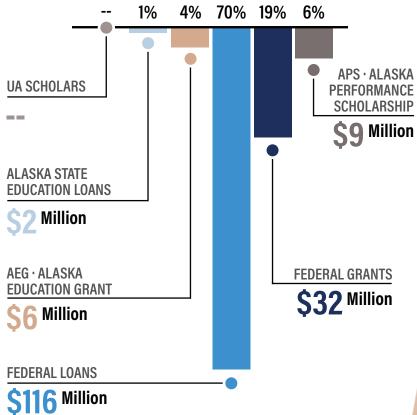


Exhibit 56

CARES

ACT FUNDS

Grants issued to the Department of Education Stabilization Fund (ESF) include: Coronavirus Aid, Relief, and Economic Security (CARES), Coronavirus Response and Relief Supplemental Appropriations (CRRSA) and American Rescue Plan (ARP) acts (as reported through January 31, 2022)

Education relief funding greatly increased from previously reported totals in the 2021 Almanac edition:

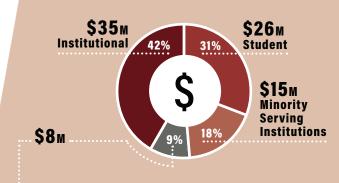
ALASKA ESF TOTAL: \$649 MILLION

HEERF PORTION (13% OF ESF): \$83 MILLION

Additional education grants issued:

- \$557 MILLION Elementary & Secondary School Emergency Relief (ESSER) Fund
- \$9 MILLION Governor's Emergency Education Relief (GEER) Fund
- 3 \$11 MILLION Emergency Assistance for Non-Public Schools

HIGHER EDUCATION EMERGENCY RELIEF FUND (HEERF) BY PROGRAM, 2022 (Millions & Portions of total funds)



AID ACCOUNTS FOR OVER 80% OF THE TOTAL AID AVAILABLE TO STUDENTS.

FEDERAL FINANCIAL

\$142 MILLION

Tribally
Controlled
Colleges &
Universities

Strengthening Institutions Program

ing Fund Impr

Fund for the Improvement of Postsecondary Education 1% Proprietary Institutions Grant Funds for Students

SOURCE: U.S. DEPT OF EDUCATION, EDUCATION RELIEF FUND (ERF)



ALASKA PERFORMANCE SCHOLARSHIP (APS) HIGHLIGHTS

The APS promotes high school achievement, allows greater access to postsecondary education, & helps retain students in Alaska.

oyer 1/3 of both the class of 2020 & 2021 were eligible for the APS

APS PROGRAM OVERVIEW

To be eligible for the APS, scholarship, students must:

- Obtain a grade point average of 2.5 or greater
- Complete the required high school curriculum
- Meet required testing scores: SAT (at least 1060), ACT (21), WorkKeys (13)
- * NOTE: The standardized testing requirement was waived for class of 2020 & 2021

\$89 MILLION
HAS BEEN AWARDED SINCE
2011 TO OVER 11,000
HIGH ACHIEVING STUDENTS.

EXHIBIT 57

AWARD YEAR BREAKDOWN FALL 2020

ALASKA NATIVE

20% IST GENERATION



of those eligible for the APS in class of 2020 &

class of 2021 were awarded the

Alaska postsecondary institution

scholarship by enrolling in an

EXHIBIT 58

FORMER APS RECIPIENTS STUDENT SURVEY

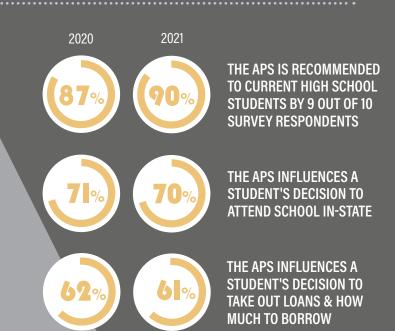


Exhibit 60

THE PANDEMIC'S IMPACT ON **APS-ELIGIBLE STUDENTS**



APS-eligible 2020 & 2021 graduates reported making postsecondary

education decisions that were influenced by the COVID-19 pandemic:

EXHIBIT 59

POSTSECONDARY OUTCOMES OF APS RECIPIENTS

% OF APS-ELIGIBLE 2020 & 2021 GRADUATES REPORTED THAT THE PANDEMIC AFFECTED THEIR DECISION TO ENROLL AT AN ALASKA POSTSECONDARY INSTITUTION

APS RECIPIENTS ARE MORE PREPARED FOR CONTINUING EDUCATION

Other first-time freshmen are 4 times more likely to require developmental coursework than APS recipients



STUDENTS PRIMARILY ALTERED Remaining in Alaska



Enrolling in Online-only Learning

7 IN 10 STUDENTS



Viewed the APS as a key resource for offsetting personal financial impacts from COVID-19



APS RECIPIENTS HAVE HIGHER RETENTION RATES

1.5 times more likely for APS recipients to persist into their 2nd year compared to other first-time freshmen

CONSEQUENCE OF THE SUSPENSION OF STANDARDIZED **TESTING REQUIREMENT:**

APS RECIPIENTS PURSUE BACHELOR'S DEGREE PROGRAMS AT HIGHER RATES

1.5 times *more likely for APS recipients* to pursue a Bachelor's degree program than other first-time freshmen



APS RECIPIENTS HAVE HIGHER COMPLETION RATES

2 times more likely for APS recipients to graduate from a bachelor's degree program than other first-time freshmen

14% INCREASE IN EUGIBIUTY

A consequence of suspending the standardized testing requirement was greater accessibility to the APS for class of 2020 & 2021.

> Despite this, higher eligibility did not equate to higher use of the scholarship. APS use declined for class of 2020 & 2021.

> > SOURCE: APS OUTCOMES REPORT, 2020 & 2021

LONG-TERM RETENTION OF APS RECIPIENTS TO ALASKA

EXHIBIT 61

ALASKA RESIDENCY

APS recipients have higher Alaska residency rates than APS ineligible students, most notably 2-7 years after graduation (BELOW: APS recipient vs. ineligible student residency rates)

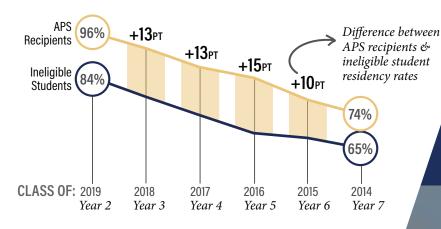
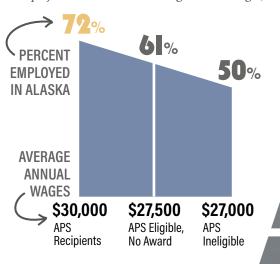


EXHIBIT 62

ALASKA EMPLOYMENT

A higher proportion of APS Recipients are employed in Alaska and concurrently earn \$2,000-3,000 more annually than APS Eligible, No Award & APS Ineligible students (BELOW: Percent employment in Alaska & average annual wages)



ALASKA EDUCATION GRANT (AEG) HIGHLIGHTS

Students are selected for Alaska Education Grants (AEG) based on financial need, determined by income information from the Free Application for Federal Student Aid (FAFSA).

\$56 MILLION HAS BEEN AWARDED SINCE 2006 TO NEARLY

23,000 STUDENTS WITH FINANCIAL NEED.

More students continue to be eligible for the AEG than the amount of grant funding available. Below is the selection criteria used to prioritize award disbursements to students with the highest financial need. This criteria also identifies actions eligible students can take to increase likelihood of receiving an award:

- STUDENT'S FINANCIAL NEED, FROM THE STUDENT'S EXPECTED FAMILY CONTRIBUTION (EFC) ESTIMATE CALCULATED FROM THE FAFSA
- 2 STATUS AS AEG RECIPIENT IN THE PREVIOUS ACADEMIC YEAR
- 3 STUDENT'S ENROLLMENT INTENSITY THAT TERM, WITH FULL-TIME STUDENTS PRIORITIZED OVER PART-TIME STUDENTS
- 4 FAFSA FILING DATE, BEGINNING WITH THE EARLIEST DATE.

EXHIBIT 63

2021 AEG AWARD YEAR BREAKDOWN

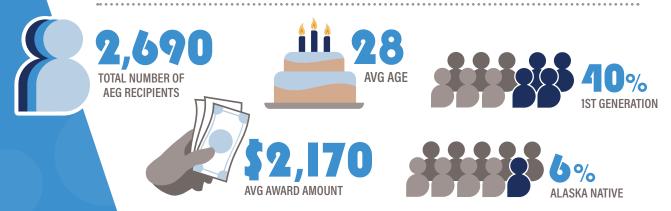


EXHIBIT 64

FORMER AEG RECIPIENTS



OYER HALF

of former AEG recipients said the grant *influenced the number* of hours needed to work while attending school.



3 OUT OF 5

former AEG recipients said the grant had a role in their ability to graduate for those who reported they had graduated with a credential.

EXHIBIT 65 AEG RECIPIENTS AT UNIVERSITY OF ALASKA (UA)

\$ \$3,355

Average total aid received by AEG recipients attending UA (grants, loans, scholarships, & other aid types).

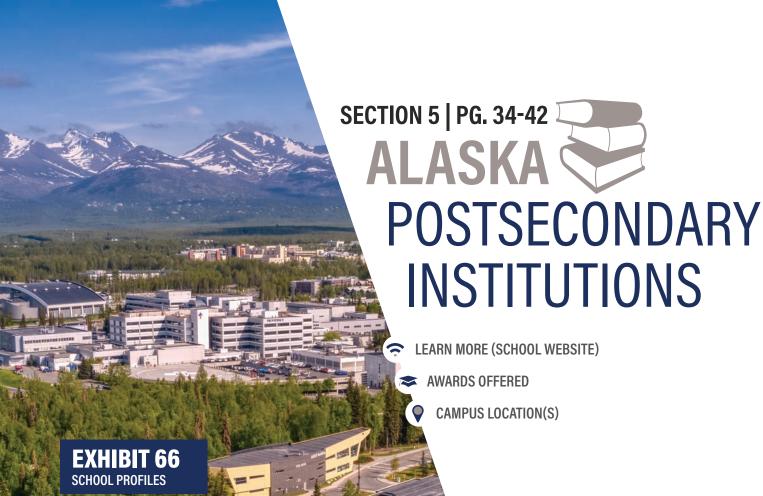
18%

Proportion of all degrees, certificates, & endorsements awarded to Alaska Native/ American Indian AEG recipients.

Proportion of awards that went to Alaska Native/American Indian students at UA relative to the student body overall.

UNIVERSITY OF ALASKA FAIRBANKS TOP MAJORS OF AEG RECIPIENTS Non-Degree Seeking ATTENDING UA Elementary Education General Program **UNIVERSITY OF ALASKA ANCHORAGE** Pre-Major Nursing Science 2 General Program **3** Accounting (UAS **UNIVERSITY OF ALASKA SOUTHEAST Business Administration** 2 Elementary Education Non-Degree Seeking

33



ALASKA BIBLE COLLEGE

AKBIBLE.EDU

CERTIFICATES, ASSOCIATE, BACHELOR'S

PALMER

DEMOGRAPHIC BREAKDOWN

DEMICATIVE THE DITEMEDOTAL							
FALL 2019 & FALL 2020	FALL 2019	FALL 2020					
25 YRS & OLDER	25 %	•					
24 YRS & YOUNGER	75%						
MALE FEMALE	60% 40%	60% 40%					
WHITE	♀ 80%	87.5%					
TWO OR MORE	10%	0%					
ALASKA NATIVE, AMERICAN INDIAN	2.5%	2.5%					
ASIAN	2.5%	5%					
BLACK, AFRICAN AMERICAN	2.5%	2.5%					
HISPANIC, LATINO	2.5%	2.5%					
NATIVE HAWAIIAN, PACIFIC ISLANDER	0%	0%					
UNKNOWN	d 0%	0%					

COST & FINANCIAL AID 2019-20

34.700		
80% (AVG \$6,902)	Q	UNDERGRADUATES RECEIVE GIFT AID PELL GRANT ALASKA PERFORMANCE SCHOLARSHIP ALASKA EDUCATION GRANT FEDERAL STUDENT LOANS
30% (AVG \$4,863)	þ	PELL GRANT
15% (AVG \$3,269)	þ	ALASKA PERFORMANCE SCHOLARSHIP
8% (AVG \$2,500)	¢	ALASKA EDUCATION GRANT
10% (AVG \$10,081)	þ	FEDERAL STUDENT LOANS
0% (AVG \$0)	9	ALASKA STATE EDUCATION LOANS

ENROLL MENT

ALL 2019 & FALL 2020	FALL 2019	FALL 2020
STUDENTS ENROLLI	ED 40	40
UNDERGRADUATES GRADUATE FULL-TIME PART-TIME ITH SOME DISTANCE EDUCATION NONRESIDENT	3 %	100% 0% 70% 30% 0% 0%

1ST-TO-2ND YEAR RETENTION RATES ...

2013 & 2014 COHORTS

COHORT COHORT 43% 67% FULL-TIME Q PART-TIME

2013

2014

2014 COHORT

GRADUATION RATES 2013 & 2014 COHORTS

Within 150% of Normal Time, First-Time, Full-Time, Degree/Certificate-Seeking Undergraduates

		ZUI3 CUHUKI	2014 CUHUKI
TOTAL GRADUATION RA	TE	40%	65 %
WHITE ALASKA NATIVE			57% ·
MEN WOMEN	¢	40% 40%	83% 0%
NON-RECIPIENTS OF TITLE IV AID	¢	33%	40%
STAFFORD LOAN RECIPIENTS	¢	•	•
PELL GRANT RECIPIENTS	ç	50%	100%

TOTAL AWARDS AY2020

CERTIFICATE BELOW BACHELOR'S	
CERTIFICATE ABOVE BACHELOR'S	
ACCOCIATE	

MASTER'S DOCTORATE/ PROFESSIONAL

TOP PROGRAMS BACHELOR'S AWARDED AY2020

Theology and Religious Degree — 6

GENDER

ALASKACAREERCOLLEGE.EDU

GENDER

AGE

GENDER

ETHNICITY

DEMOGRAPHIC BREAKDOWN						
FALL 2019 & FALL 202	0	FALL 2019	FALL 2020			
25 YRS & OLDER	Ŷ	53%	62%			
24 YRS & YOUNGER	P	47%	38%			
MALE	9	10%	10%			
FEMALE	9	90%	90%			
WHITE	P	36%	27%			
ASIAN	þ	20%	21%			
ALASKA NATIVE, AMERICAN INDIAN	þ	15.5%	17%			
BLACK, AFRICAN AMERICAN	þ	10.5%	10%			
HISPANIC, LATINO	þ	8%	10%			
TWO OR MORE	þ	6%	9%			
NATIVE HAWAIIAN, PACIFIC ISLANDER	þ	3%	3%			
UNKNOWN	9	1%	3%			

COST & FINANCIAL AID 2019-20 TUITION & FEES \$ 15.895 UNDERGRADUATES RECEIVE GIFT AID 72% (AVG \$5,890) PELL GRANT 67% (AVG \$5,618) ALASKA PERFORMANCE SCHOLARSHIP 5% (AVG \$2,797) ALASKA EDUCATION GRANT 36% (AVG \$2,492) 66% (AVG \$7,330) FEDERAL STUDENT LOANS 5% (AVG \$5,503) ALASKA STATE EDUCATION LOANS **ENROLLMENT** FALL 2019 & FALL 2020 FALL 2019 FALL 2020 412 361 STUDENTS ENROLLED

100% | 0%

100% | 0%

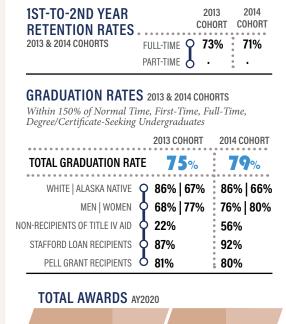
UNDERGRADUATES | GRADUATE |

WITH SOME DISTANCE EDUCATION

FULL-TIME | PART-TIME

COST & FINANCIAL AID 2019-20

NONRESIDENT 0 0%



ROFESSIONAL DEGREE

2013

COHORT

FULL-TIME ♀ 56%

2014

COHORT

64%

TOP PROGRAMS

ASSOCIATE AWARDED AY2020

Business, Management, Marketing & Related Services — 39

ALASKACC.EDU

CERTIFICATES, ASSOCIATE

100% | 0%

100% | 0%

0%

0%

SOLDOTNA

ALASKA CHRISTIAN COLLEGE

FALL 2019 & FALL 2020 FALL FALL 2019 2020 12% 25 YRS & OLDER 📿 12% 24 YRS & YOUNGER 💍 88% 88% 40% 40% MALE 60% FEMALE O 60% ALASKA NATIVE, 90% 84% AMERICAN INDIAN 4% 8% TWO OR MORE NATIVE HAWAIIAN, 2% 1% PACIFIC ISLANDER WHITE 2% 5% 1% 1% ASIAN UNKNOWN 0% 1% BLACK. 0% 0% AFRICAN AMERICAN

DEMOGRAPHIC BREAKDOWN

TUITION & FEES \$8.414 UNDERGRADUATES RECEIVE GIFT AID 0 97% (AVG \$14,958) PELL GRANT 88% (AVG \$5,920) ALASKA PERFORMANCE SCHOLARSHIP 4% (AVG \$2,675) 100% (AVG \$2,916) ALASKA EDUCATION GRANT FEDERAL STUDENT LOANS 24% (AVG \$3,947) 0% (AVG \$0) ALASKA STATE EDUCATION LOANS Ō **ENROLLMENT** FALL 2019 & FALL 2020 **FALL 2019** FALL 2020 93 95 STUDENTS ENROLLED UNDERGRADUATES | GRADUATE Q 100% | 0% 100% | 0% FULL-TIME | PART-TIME 90% | 10% 90% | 10%

0%

GRADUATION RATES Within 150% of Normal Tin Degree/Certificate-Seeking	ne, First-Time, F	
	2013 COHORT	2014 COHORT
TOTAL GRADUATION RAT	E 9%	19%
WHITE ALASKA NATIVE	? 100% 14%	0% 22%
MEN WOMEN	13% 25%	22% 18%
ON-RECIPIENTS OF TITLE IV AID	0%	0%
STAFFORD LOAN RECIPIENTS	\rightarrow	•
PELL GRANT RECIPIENTS	21%	21%
TOTAL AWARDS AY	2020	
CERTIFICATE . BELOW BACHELOR'S	BACHELO	R'S •

1ST-TO-2ND YEAR

2013 & 2014 COHORTS

TOP PROGRAMS ASSOCIATE AWARDED

AY2020

HISPANIC, LATINO

Liberal Arts & Sciences, General Studies, & Humanities — 6

1%

Construction Trades - 4

NONRESIDENT O

WITH SOME DISTANCE EDUCATION

(a) Health Professions & Related Programs — 2

0%

0%

PROFESSIONAL DEGREE

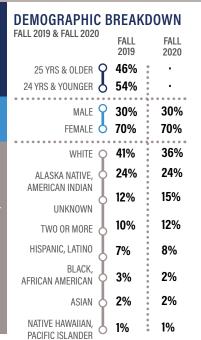
RACE | ETHNICITY

ALASKA PACIFIC UNIVERSITY

ALASKAPACIFIC.EDU

CERTIFICATES, ASSOCIATE, BACHELOR'S, GRADUATE

ANCHORAGE



COST & FINANCIAL AID 2019-20

TUITION & FE	ES	\$20	.760
UNDERGRADUATES RECEIVE GIFT AID	P	86% (/	AVG \$13,592)
PELL GRANT	¢	44% (/	AVG \$4,037)
ALASKA PERFORMANCE SCHOLARSHIP	þ	9% (<i>F</i>	VG \$3,279)
ALASKA EDUCATION GRANT	¢	12% (A	VG \$2,518)
FEDERAL STUDENT LOANS	þ	50% (/	AVG \$6,955)
ALASKA STATE EDUCATION LOANS	9	4% (A\	/G \$10,877)
•••••	FALL 2		FALL 2020 493
FULL-TIME PART-TIME 5		40% 50%	60% 40% 60% 40%
1.7	0% %		99% 0%

GRADUATION RATES 2013 & 2014 COHORTS

Within 150% of Normal Time, First-Time, Full-Time, Degree/Certificate-Seeking Undergraduates

	2013 CO	HOKI	2014 COHORT		
TOTAL GRADUATION RATE		45	%	56	%
WHITE ALASKA NATIVE	Ŷ	42%	50%	67%	0%
MEN WOMEN	þ	29%	60%	60%	54%
NON-RECIPIENTS OF TITLE IV AID	þ	25 %		0%	
STAFFORD LOAN RECIPIENTS	þ	58 %		57%	
PELL GRANT RECIPIENTS	Q	44%		60%	

TOTAL AWARDS AY2020

CERTIFICATE BACHELOR'S	
CERTIFICATE BACHELOR'S	

BACHELOR'S

MASTER'S

DOCTORATE/
PROFESSIONAL
DEGREE

TOP PROGRAMS

BACHELOR'S AWARDED AY2020 Business, Management, Marketing & Related Services — **17** Psychology — 11

Multi/ Interdisciplinary Studies — **10**

ALASKA VOCATIONAL TECHNICAL CENTER (AVTEC)

♦ AVTEC.EDU

EXECUTIFICATES

SEWARD

DEMOGRAPHIC BREAKDOWN

FALL 2019 & FALL 2020	0	FALL 2019	FALL 2020
25 YRS & OLDER	Ŷ	72%	
24 YRS & YOUNGER	Q	28%	
MALE	P	80%	70%
FEMALE	9	20%	30%
WHITE	Ŷ	40%	59%
UNKNOWN	þ	33%	22%
ALASKA NATIVE, AMERICAN INDIAN	þ	13.5%	8%
TWO OR MORE	þ	8%	4%
HISPANIC, LATINO	þ	3%	3%
ASIAN	þ	1.5%	2%
BLACK, AFRICAN AMERICAN	þ	1%	1%
NATIVE HAWAIIAN, PACIFIC ISLANDER	0	0%	1%

COST & FINANCIAL AID 2019-20

TUITION & FE	\$4.413	
UNDERGRADUATES RECEIVE GIFT AID	Q	20% (AVG \$2,911)
PELL GRANT	þ	4% (AVG \$4,598)
ALASKA PERFORMANCE SCHOLARSHIP	þ	2% (AVG \$2,378)
ALASKA EDUCATION GRANT	þ	2% (AVG \$2,025)
FEDERAL STUDENT LOANS	þ	1% (AVG \$5,561)
ALASKA STATE EDUCATION LOANS	Q	2% (AVG \$6,752)
ENROLI MENT		

ALASINA STATE EDUCATION EC	JANO O E70 (AL	u 00,102)
NROLLMENT ILL 2019 & FALL 2020	FALL 2019	FALL 2020
STUDENTS ENROLLE	D 631	185
JNDERGRADUATES GRADUATE	? 100% 0%	100% 0%
FULL-TIME PART-TIME	 10% 90%	30% 70%
TH SOME DISTANCE EDUCATION	0 %	0%
NONRESIDENT	0%	1%

1ST-TO-2ND YEAR RETENTION RATES

KEIENIION KAIES.			
2013 & 2014 COHORTS	FULL-TIME ?		
	PART-TIME	98%	100%

2013

2014

GRADUATION RATES 2013 & 2014 COHORTS

Within 150% of Normal Time, First-Time, Full-Time, Degree/Certificate-Seeking Undergraduates

	2013 COHORT	2014 COHORT
TOTAL GRADUATION RATE	76%	72 %
WHITE ALASKA NATIVE	· ·	• •
MEN WOMEN	\	. .
NON-RECIPIENTS OF TITLE IV AID	90%	85%
STAFFORD LOAN RECIPIENTS	100%	100%
PELL GRANT RECIPIENTS	100%	100%

TOTAL AWARDS AY2020

CERTIFICATE BELOW BACHELOR'S CERTIFICATE	105	BACHELOR'S MASTER'S		
ABOVE BACHELOR'S	•	DOCTORATE/ PROFESSIONAL		
ASSOCIATE	•	DEGREE	,	

TOP PROGRAMS CERTIFICATE AWARDED AY2020 Mechanic & Repair Technologies/ Technicians — **37**

FA

Precision Production — 19

Engineering/Engineeringrelated Technologies/ Technicians — 18

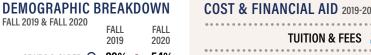
CENTRAL TEXAS COLLEGE: ALASKA

CTCD.EDU

CERTIFICATES, ASSOCIATE

FORT RICHARDSON (ELMENDORF AFB) · FORT WAINWRIGHT

1ST-TO-2ND YEAR



FALL 2019 & FALL 2020	FALL 2019	FALL 2020
25 YRS & OLDER	29%:	54%
24 YRS & YOUNGER 💍	71%	46%
MALE ?	65%	74%
FEMALE 💍	35%	26%
WHITE O	30%	18%
BLACK, AFRICAN AMERICAN	26%	14%
HISPANIC, LATINO	25%	21%
UNKNOWN 💠	8%	17%
ASIAN 💠	6%	8%
NATIVE HAWAIIAN, PACIFIC ISLANDER	3%	3%
ALASKA NATIVE, AMERICAN INDIAN	2%	7%

TUITION & FEES	3	\$	5	,				0
• • • • • • • • • • • • • • • • • • • •			 0 0		0	0	0 0	
UNDERGRADUATES RECEIVE GIFT AID	?	•						

PELL GRANT 6% (AVG \$4,600) ALASKA PERFORMANCE SCHOLARSHIP ALASKA EDUCATION GRANT FEDERAL STUDENT LOANS ALASKA STATE EDUCATION LOANS

ENROLLMENT FALL 2019 & FALL 2020	FALL 2019	FALL 2020
STUDENTS ENROLL	ED 124	305
UNDERGRADUATES GRADUATE		100% 0%
FULL-TIME PART-TIME	24% 76%	18% 82%
WITH SOME DISTANCE EDUCATION	0 9/10/	89%

0%

NONRESIDENT O

RETENTION RATES. 2013 & 2014 COHORTS FULL-TIME ♀ 56% 55% PART-TIME 💍 36% 29% GRADUATION RATES 2013 & 2014 COHORTS Within 150% of Normal Time, First-Time, Full-Time, Degree/Certificate-Seeking Undergraduates **2013 COHORT 2014 COHORT 15**% 15% **TOTAL GRADUATION RATE** WHITE | ALASKA NATIVE Q 18% | 0% 17% | 0% MEN | WOMEN 17% | 14% 14% | 17% NON-RECIPIENTS OF TITLE IV AID 17% 16% STAFFORD LOAN RECIPIENTS 0%

O 14%

TOTAL AWARDS AY2020

PELL GRANT RECIPIENTS

16%

2013

COHORT

2014

COHORT

TOP PROGRAMS ASSOCIATE AWARDED AY2020

TWO OR MORE 6 0%

General Studies - · **Business** Management - · Criminal Justice - ·

CHARTER COLLEGE: ALASKA

CHARTERCOLLEGE.EDU

CERTIFICATES, ASSOCIATE, BACHELOR'S

NO

100% | 0%

100%

0%

ANCHORAGE · WASILLA

: 0%

DEMOGRAPHIC BREAKDOWN

DEMOGRATION III		/11L/111	001111
FALL 2019 & FALL 2020	0	FALL 2019	FALL 2020
25 YRS & OLDER	Ŷ	72 %	71%
24 YRS & YOUNGER	9	28%	29%
MEN	Ŷ	33%	34%
WOMEN	9	67%	66%
WHITE	 О	37%	39%
HISPANIC, LATINO	þ	3%	4%
TWO OR MORE	þ	18%	11%
UNKNOWN	þ	13%	14%
NATIVE HAWAIIAN, PACIFIC ISLANDER	þ	12%	7%
ALASKA NATIVE, AMERICAN INDIAN	þ	10%	13%
BLACK, AFRICAN AMERICAN	þ	3%	7%

ASIAN 0 1%

COST & FINANCIAL AID 2019-20

TUITION & FE	ES	\$18,357				
UNDERGRADUATES RECEIVE GIFT AID	Q	82% (AVG \$6,262)				
PELL GRANT	þ	49% (AVG \$4,061)				
ALASKA PERFORMANCE SCHOLARSHIP	þ	2% (AVG \$2,622)				
ALASKA EDUCATION GRANT	þ	8% (AVG \$2,374)				
FEDERAL STUDENT LOANS	þ	64% (AVG \$7,657)				
ALASKA STATE EDUCATION LOANS	9	•				
ENROLLMENT FALL 2019 & FALL 2020 FALL 2019 FALL 2020 STUDENTS ENROLLED 537 554						
UNDERGRADUATES GRADUATE O 10	าก%	∖ln%: 100% 0%				

1ST-TO-2ND YEAR RETENTION RATES.

2013 & 2014 COHORTS

		COH0	RT	(COF	10)F	R
	• • •	• • • •	• •	• •	• •	۰	0	0
FULL-TIME	Q	•				٠		
PART-TIME	L	_						
PART-TIME	O	•		•		•		

2013

2014

GRADUATION RATES 2013 & 2014 COHORTS

Within 150% of Normal Time, First-Time, Full-Time, Degree/Certificate-Seeking Undergraduates

		2013 COHORT	2014 COHORT
TOTAL GRADUATION RA	TE	43%	52 %
WHITE ALASKA NATIVE	Q	49% 21%	59% 26%
MEN WOMEN	þ	41% 45%	46% 54%
ON-RECIPIENTS OF TITLE IV AID	þ	34%	45%
STAFFORD LOAN RECIPIENTS	þ	60%	66%
PELL GRANT RECIPIENTS	9	42%	51%

TOTAL AWARDS AY2020

CERTIFICATE BELOW BACHELOR'S CERTIFICATE ABOVE BACHELOR'S PROFESSIONAL DEGREE

TOP PROGRAMS ASSOCIATE AWARDED

AY2020

Associate of Applied Nursing - 66

5%

Certificate in Medical Assistant - 48

FULL-TIME | PART-TIME

NONRESIDENT O

WITH SOME DISTANCE EDUCATION

Certificate in Heating, Ventilation, Air Conditioning & Refrigeration - 23

100% | 0%

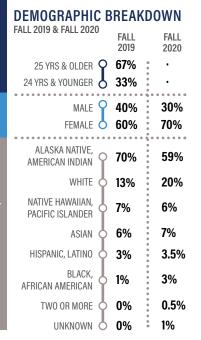
65%

ILISAĠVIK COLLEGE

⇒ ILISAGVIK.EDU

CERTIFICATES, ASSOCIATE, BACHELOR'S

V UTQIAĠVIK



COST & FINANCIAL AID 2019-20				
TUITION & FEES \$4.780				
UNDERGRADUATES RECEIVE GIFT AID	O 35% (AVG \$2,826)			
PELL GRANT	10% (AVG \$1,878)			
ALASKA PERFORMANCE SCHOLARSHIP	<1% (AVG \$3,566)			
ALASKA EDUCATION GRANT	3% (AVG \$2,393)			
FEDERAL STUDENT LOANS	0% (AVG \$0)			
ALASKA STATE EDUCATION LOANS	O% (AVG \$0)			
ENROLLMENT FALL 2019 & FALL 2020 FALL 2019 FALL 2020				

GRADUATION RATE: Within 150% of Normal Ti Degree/Certificate-Seeking		
	2013 COHORT	2014 COHORT
TOTAL GRADUATION RAT	TE 29 %	35%
WHITE ALASKA NATIVE MEN WOMEN	0% 31% 56% 8%	0% 33% 60% 10%
NON-RECIPIENTS OF TITLE IV AID	33%	29%
STAFFORD LOAN RECIPIENTS	\rightarrow	•
PELL GRANT RECIPIENTS	25%	50%

TOP PROGRAMS ASSOCIATE AWARDED

Business, Management, Marketing & Related Services — 7 (a) Construction Trades -2

NONRESIDENT 0 0%

STUDENTS ENROLLED 233

UNDERGRADUATES | GRADUATE | 100% | 0%

FULL-TIME | PART-TIME

WITH SOME DISTANCE EDUCATION

(b) Liberal Arts & Sciences, General Studies & Humanities − 2

20% | 80%

43%

TOTAL AWARDS AY2020

CERTIFICATE
BELOW BACHELOR'S
CERTIFICATE
ABOVE BACHELOR'S
ASSOCIATE

1ST-TO-2ND YEAR

2013 & 2014 COHORTS

RETENTION RATES

BACHELOR'S

MASTER'S

DOCTORATE/
PROFESSIONAL
DEGREE

2013

COHORT

FULL-TIME **Q**

PART-TIME

2014

COHORT

9

AY2020

UNIVERSITY OF ALASKA ANCHORAGE

TUAA.ALASKA.EDU

232

100% | 0%

20% | 80%

80%

0%

CERTIFICATES, ASSOCIATE, BACHELOR'S, GRADUATE

ANCHORAGE · KENAI PENINSULA · KODIAK MAT-SU · PRINCE WILLIAM SOUND

DEMOGRAPHIC BREAKDOWN FALL 2019 & FALL 2020 FALL FALL

FALL 2019 & FALL 2020	J	FALL 2019	FALL 2020
25 YRS & OLDER	Ŷ	41%	43%
24 YRS & YOUNGER	Q	59%	57%
MALE	Q	40%	40%
FEMALE	9	60%	60%
WHITE	<u></u>	52%	52%
TWO OR MORE	þ	11%	10%
HISPANIC, LATINO	þ	9%	9%
UNKNOWN	þ	9%	11%
ASIAN	þ	7%	7%
ALASKA NATIVE, AMERICAN INDIAN	þ	6%	5%
BLACK, AFRICAN AMERICAN		3%	3%
NATIVE HAWAIIAN, PACIFIC ISLANDER	9	3%	3%

COST & FINANCIAL AID 2019-20

TUITION & FE	ES \$8.622
UNDERGRADUATES RECEIVE GIFT AID	♀ 44% (AVG \$6,504)
PELL GRANT	23% (AVG \$4,107)
ALASKA PERFORMANCE SCHOLARSHIP	14% (AVG \$3,211)
ALASKA EDUCATION GRANT	9% (AVG \$2,422)
FEDERAL STUDENT LOANS	20% (AVG \$6,450)
ALASKA STATE EDUCATION LOANS	1% (AVG \$8,837)
•••••	ALL 2019 FALL 2020 2,766 11,953
UNDERGRADUATES GRADUATE 🗘 9	0% 10% 90% 10%

1ST-TO-2ND YEAR RETENTION RATES		2013 COHORT	2014 COHORT
2013 & 2014 COHORTS	FIII I-TIME	0 66%	68%
	PART-TIME	42%	37%

GRADUATION RATES 2013 & 2014 COHORTS

Within 150% of Normal Time, First-Time, Full-Time, Degree/Certificate-Seeking Undergraduates

2012 COLLODT

2014 COHORT

		ZUIS CUHUKI	2014 CUHUKI
TOTAL GRADUATION RA	TE	29%	30 %
WHITE ALASKA NATIVE			
MEN WOMEN	¢	26% 31%	29% 31%
NON-RECIPIENTS OF TITLE IV AID	þ	36%	36%
STAFFORD LOAN RECIPIENTS	¢	27%	35%
PELL GRANT RECIPIENTS	Q	18%	18%

TOTAL AWARDS AY2020

CERTIFICATE BELOW BACHELOR'S CERTIFICATE ABOVE BACHELOR'S ASSOCIATE	116 43 857	BACHELOR'S MASTER'S DOCTORATE/ PROFESSIONAL	1,112 203 8	
ASSOCIATE	857	DEGREE		

TOP PROGRAMS BACHELOR'S AWARDED AY2020

- Health Professions & Related Programs — **262**
- Business, Management, Marketing & Related Services — **208**

FULL-TIME | PART-TIME | 40% | 60%

NONRESIDENT 0 2%

56%

WITH SOME DISTANCE EDUCATION

Engineering
– 102

40% | 60%

95%

2%

UNIVERSITY OF ALASKA FAIRBANKS

🙃 UAF.EDU

CERTIFICATES, ASSOCIATE, BACHELOR'S, GRADUATE

DEMOGRAPHIC BREAKDOWN				
FALL 2019 & FALL 2020	0	FALL 2019	FALL 2020	
25 YRS & OLDER	Ŷ	48%	46%	
24 YRS & YOUNGER	Q	52%	54%	
MALE	9	40%	40%	
FEMALE	9	60%	60%	
WHITE	9	52%	54%	
ALASKA NATIVE, AMERICAN INDIAN	þ	12%	13%	
UNKNOWN	þ	12%	10%	
TWO OR MORE	þ	9.5%	10%	
HISPANIC, LATINO	þ	8%	7%	
BLACK, AFRICAN AMERICAN	\ \	3%	3%	
ASIAN	þ	2.5%	2%	
NATIVE HAWAIIAN, PACIFIC ISLANDER	9	1%	1%	

COST & FINANCIAL AID 2019-20

\$7,176	TUITION & FEE
49% (AVG \$6,996)	UNDERGRADUATES RECEIVE GIFT AID
23% (AVG \$3,961)	PELL GRANT
15% (AVG \$3,489)	ALASKA PERFORMANCE SCHOLARSHIP
7% (AVG \$2,387)	ALASKA EDUCATION GRANT
20% (AVG \$6,779)	FEDERAL STUDENT LOANS
1% (AVG \$9,861)	ALASKA STATE EDUCATION LOANS

ENROLLMENT FALL 2019 & FALL 2020	FALL 2019	FALL 2020
STUDENTS ENROLLE	D 7,179	6.813
UNDERGRADUATES GRADUATE	90% 10%	90% 10%
FULL-TIME PART-TIME	40% 60%	40% 60%
WITH SOME DISTANCE EDUCATION	65%	90%
NONRESIDENT	3 %	2%

2013 2014 1ST-TO-2ND YEAR COHORT COHORT RETENTION RATES. 2013 & 2014 COHORTS FULL-TIME **73%** 78% PART-TIME 💍 38% 39%

GRADUATION RATES 2013 & 2014 COHORTS

Within 150% of Normal Time, First-Time, Full-Time, Degree/Certificate-Seeking Undergraduates

		ZUIS CURUNI	2014 CURUNI
TOTAL GRADUATION RA	TE	35 %	39 %
WHITE ALASKA NATIVE	P	41% 14%	46% 19%
MEN WOMEN	þ	38% 31%	38% 39%
NON-RECIPIENTS OF TITLE IV AID	þ	42%	43%
STAFFORD LOAN RECIPIENTS	þ	29%	35%
PELL GRANT RECIPIENTS	Q	23%	28%

TOTAL AWARDS AY2020

CERTIFICATE	217	В	ACHELOR'S	622	
BELOW BACHELOR'S					
CERTIFICATE ABOVE BACHELOR'S	35				7
ASSOCIATE	262		FESSIONAL DEGREE	49	

TOP PROGRAMS

ASSOCIATE AWARDED AY2020

Engineering **- 90**

Business, Management, Marketing, & Related Services - 78

Homeland Security, Law Enforcement, Firefighting & Related Protective Services — 61

UNIVERSITY OF ALASKA SOUTHEAST

UAS,ALASKA,EDU

CERTIFICATES, ASSOCIATE, BACHELOR'S

😯 JUNEAU · KETCHIKAN · SITKA

DEMOGRAPHIC BREAKDOWN

FALL 2019 & FALL 2020	FALL 2019	FALL 2020
25 YRS & OLDER	9 55%	53%
24 YRS & YOUNGER	45%	47%
MALE FEMALE	30% 70%	30% 70%
WHITE	♀ 57%	60%
ALASKA NATIVE, AMERICAN INDIAN	12%	11%
TWO OR MORE	10%	10%
UNKNOWN	9%	6%
HISPANIC, LATINO	7%	7%
ASIAN	2%	3%
NATIVE HAWAIIAN, PACIFIC ISLANDER	2%	2%
BLACK, AFRICAN AMERICAN	0 1%	1%

COST & FINANCIAL AID 2019-20

2001 8 1 1111 1112 1112 2010 20				
TUITION & FE	EES \$6,960			
UNDERGRADUATES RECEIVE GIFT AID	Q 41% (AVG \$4,838)			
PELL GRANT	7 17% (AVG \$3,566)			
ALASKA PERFORMANCE SCHOLARSHIP	8% (AVG \$3,223)			
ALASKA EDUCATION GRANT	5% (AVG \$2,360)			
FEDERAL STUDENT LOANS	6 🖒 16% (AVG \$6,410)			
ALASKA STATE EDUCATION LOANS	5 💍 1% (AVG \$7,325)			
ENROLLMENT FALL 2019 & FALL 2020 F. STUDENTS ENROLLED	FALL 2019 FALL 2020 2.150 2.070			
IINDERGRADIJATES GRADIJATE O	90% 10%			
STUDENTS ENROLLED 2 UNDERGRADUATES GRADUATE 9				

PELL GRANT ALASKA PERFORMANCE SCHOLARSHIP ALASKA EDUCATION GRANT FEDERAL STUDENT LOANS ALASKA STATE EDUCATION LOANS	8% (AV 5% (AV 16% (A	VG \$3,566) VG \$3,223) VG \$2,360) VG \$6,410) G \$7,325)
	FALL 2019	FALL 2020
STUDENTS ENROLLED 2	2,150	2.070

1ST-TO-2ND YEAR

RETENTION RATES		COHORT
2013 & 2014 COHORTS	FULL-TIME ?	59 %
	PART-TIME	45%

2013

2014

COHORT

63% 32%

GRADUATION RATES 2013 & 2014 COHORTS

Within 150% of Normal Time, First-Time, Full-Time, Degree/Certificate-Seeking Undergraduates

		2013 CUHURT	2014 COHORT
TOTAL GRADUATION RA	TE	26%	18%
WHITE ALASKA NATIVE	ဝ	38% 6%	25% 5%
MEN WOMEN	¢	27% 25%	9% 24%
NON-RECIPIENTS OF TITLE IV AID	þ	32%	25%
STAFFORD LOAN RECIPIENTS	þ	0%	8%
PELL GRANT RECIPIENTS	Q	21%	9%

TOTAL AWARDS AY2020

CERTIFICATE BELOW BACHELOR'S CERTIFICATE ABOVE BACHELOR'S	173 35	BACHELOR'S MASTER'S DOCTORATE/	139 115	
ABOVE BACHELOR'S ASSOCIATE	94	PROFESSIONAL DEGREE	i	

TOP PROGRAMS ASSOCIATE AWARDED

AY2020

(a) Business, Management, Marketing, & Related Services - 35

(b) Education -35

- Social Sciences -18
- **5** Biological & Biomedical

DEMOCRAPHIC BREVKDOWN

DEMOGRAPHIC BREAKDOWN				
FALL 2019 & FALL 202	0	FALL 2019	FALL 2020	
25 YRS & OLDER	Ŷ	80%	84%	
24 YRS & YOUNGER	P	20%	16%	
MALE	9	56%	43%	
FEMALE	9	44%	57%	
WHITE	<u>Q</u>	50%	53%	
HISPANIC, LATINO	þ	19%	17%	
BLACK, AFRICAN AMERICAN	þ	10%	16%	
TWO OR MORE	þ	8%	10%*	
UNKNOWN	þ	5%	3%	
ASIAN	þ	4%	3%	
ALASKA NATIVE, AMERICAN INDIAN	þ	3%	3%	
NATIVE HAWAIIAN, PACIFIC ISLANDER	9	1%	5%	

RACE | ETHNICITY GENDER

COST & FINANCIAL AID 2019-20

0001 & 111111101112 7115 2010 20				
TUITION & FE	ES \$9.800			
UNDERGRADUATES RECEIVE GIFT AID	97% (AVG \$5,600)			
PELL GRANT	53% (AVG \$1,875)			
ALASKA PERFORMANCE SCHOLARSHIP	1% (AVG \$3,765)			
ALASKA EDUCATION GRANT	1% (AVG \$1,732)			
FEDERAL STUDENT LOANS	64% (AVG \$9,441)			
ALASKA STATE EDUCATION LOANS	٥.			
	ALL 2019 FALL 2020			
	0% 30% 70% 30% 0% 40% 20% 80%			

NONRESIDENT 0 1%

80%

95%

0%

		2013 COHORT	COLLOD
L-TIME	Q	41%	38%
T-TIME	Q	48%	38%
l	TIME	-TIME Q	2013 COHORT TIME 41% 1-TIME 48%

GRADUATION RATES 2013 & 2014 COHORTS

Within 150% of Normal Time, First-Time, Full-Time, Degree/Certificate-Seeking Undergraduates

		2013 COHORI	2014 COHORI
TOTAL GRADUATION RA	TE	23 %	25 %
WHITE ALASKA NATIVE	Q	31% 33%	29% 0%
MEN WOMEN	þ	22% 27%	18% 34%
NON-RECIPIENTS OF TITLE IV AID	þ	31%	33%
STAFFORD LOAN RECIPIENTS	¢	24%	20%
PELL GRANT RECIPIENTS	Q	19%	20%

TOTAL AWARDS AY2020

CERTIFICATE BELOW BACHELOR'S			BACHELOR'S MASTER'S	94 37	
CERTIFICATE ABOVE BACHELOR'S ASSOCIATE	20	P	DOCTORATE/ PROFESSIONAL DEGREE		

TOP PROGRAMS

BACHELOR'S AWARDED AY2020

Applied Science — ·

Christian Ministry - ·

WITH SOME DISTANCE EDUCATION

NOTE: Fall 2020 race/ethnicity breakdown is greater than 100% due to "Two or More Races" being double-counted with other ethnicities.

Exhibit 67

ECONDARY INSTITUTION C RESPONSE, 2020-21 TERM

ACPE's follow-up 2021 survey to Alaska postsecondary institutions regarding institutional response to the pandemic showed the majority made changes to recruitment, admissions, residency, and education delivery to accommodate faculty and student needs.

AVERAGE

REDUCTION IN CLASSROOM SIZE

Surveyed Alaska institutions implementing admissions & residency changes:



Surveyed Alaska institutions implementing instructional changes:



Implemented Virtual

Recruitment

Admissions Processes

Changed Residency Accommodations

Offer Distance Hybrid Offered

Virtual Offered

ALASKA COMMISSION ON POSTSECONDARY EDUCATION (ACPE), 2022 ALASKA HIGHER EDUCATION ALMANAC INSTITUTION SURVEY RESPONSES

EXHIBIT 68 ALASKA WORKFORCE TRAINING CENTERS (WTC)

ADDITIONAL LIST OF WTC'S ON

PG. 42



ALASKA DRIVING ACADEMY: TRUCK DRIVING DIVISION LLC



ALASKADRIVINGACADEMY.COM



SOLDOTNA

Grad. Rate

99% 2021

Driver Training

Construction Course (Heavy **Tuition**

ELDT \$5,895

7,000

Center & work with various tribal entities &



KENAI PENINSULA DRIVING INSTRUCTION



KENAIDRIVING.COM



KENAI

Grad. Rate



Fall 2020 to Spring 2021

Top Programs

Commercial Truck Driving, Beginners — 41

Truck Driving (CDL), 40 Hour — 81

Truck Driving (CDL), 24 Hour — 12

Tuition & Fees

Beginners \$6,000

40 Hour \$5,000

24 Hour \$3,000

Financial Aid

Performance Scholarship, DOL STEP Grant, DOL **Programs** (ETPL), Alaska **Native Grants &**

Scholarships



OUTER COAST



OUTERCOAST.ORG



SITKA

Grad. Rate

95% Fall 2020 to

Spring 2021



NA

Tuition & Fees

Outer Coast programs have no fixed cost of attendance. Outer Coast works with individual students & their families to establish a cost based on their household's financial means.

Financial Aid

Outer Coast will meet 100% of demonstrated financial need for all students, including travel.



TREND SETTERS SCHOOL OF BEAUTY



TRENDSETTERSAK.COM



ANCHORAGE

Top Programs

Hairdressing - ·

& Fees

Tuition

Hairdresser \$8,500

BSS

\$7,000

Grad. Rate

78%

Fall 2020 to Spring 2021

Financial Aid

MYCAA, student loan, ACPE, private scholarships



A HEAD OF **TIME DESIGN ACADEMY**

facebook.com/ topoftheline beautysupply

Anchorage

AMUNDSEN EDUCATIONAL CENTER

aecak.org Soldotna

GLENDA'S TRAINING CENTER

thebeautyschoolat glendas.com Wasilla

NORTHERN INDUSTRIAL TRAINING

nitalaska.com

Palmer

YUUT **ELITNAURVIAT:** THE PEOPLE'S **LEARNING** CENTER

yuut.org Bethel

ACADEMY OF HAIR DESIGN

academyof hair.com

Anchorage

CENTER FOR EMPLOYMENT

cee-ak.com Anchorage

EDUCATION

HAIR **SCIENCE**

hairsciencethe school.com

Anchorage

SHEAR FIRE ACADEMY OF HAIR DESIGN

shearfiredesign.net Palmer

METROASIS

ALASKA INSTITUTE

ACUPUNCTURE, & MASSAGE THERAPY

akinstitute.com

Anchorage

GENERATIONS

SOUTHEAST

COMMUNITY

generations

Iuneau

southeast.org

LEARNING CENTER

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SECTION 6 | PG. 42-43

DATA **NOTES**



SECTION 1 · ACPE & THE COMMISSION, **ALASKACAN & IMPACT OF COVID-19**

Commission members were updated August 2022. Current commission members can be found at https://acpe.alaska.gov/About-Us. Impact of COVID-19: The high school senior survey was administered by ACPE to evaluate the role of CÓVID-19 on postsecondary education plans and decisions. The survey took place throughout the 2022 academic year, with the initial survey sent October 2021 and follow-ups in March and May 2022. Contact ACPE for more information and additional survey results.

SECTION 2 · HIGHER EDUCATION: ALASKA CONTEXT

PG. 12: Alaska PEAKS assessment for high school class of 2024 (9th graders tested AY2021) are from the Alaska Department of Education and Early Development (DEED) (education.alaska.gov/data-center) (*Exhibit* 10). Due to the COVID-19 pandemic, there were no PEAKS assessments for the high school class of 2023. Summary of the class of 2021 APS is from ACPE's 2020 & 2021 APS Outcomes reports (acpe. alaska.gov/Reports) (Exhibit 11). PG. 13: ACT scores are published in "Average ACT Scores by State: Graduating Class of 2021" (act.org). Gender breakdown for ACT testing is from ACT's Tableau Data Visualization Tool (https://www.act.org/content/act/en/research/servicesand-resources/data-and-visualization/grad-class-database-2021.html#data-vis) (*Exhibit* 12). SAT scores are from CollegeBoard's 2021 SAT Suite of Assessments Annual Reports (Total Group Report & individual State reports) (reports.collegeboard.org/) (*Exhibit* 13). The 2018-19 national ACGR are from the National Center for Education Statistics (NCES) (nces.ed.gov). Alaska public high school graduation rates for class of 2020 & 2021 are from DEED (*Exhibit* 14). **PG.14:** Postsecondary enrollment after high school for Alaska's class of 2020 and progress of Alaska's class of 2014 are from the National Student Clearinghouse's (NSC) StudentTracker service (Exhibit 15-17). **PG. 15:** Distance education highlights are from the Western Interstate Commission for Higher Education (WICHE) Student Access Programs: By the Numbers (wiche.edu) (*Exhibit* 18-20) and the National Council State Authorization Reciprocity Agreements (NC-SARA) Tableau dashboard (nc-sara.org/data-dashboards) (*Exhibit* 21). **PG 16:** Poetocoondary undergraduate and graduate 21). PG. 16: Postsecondary undergraduate and graduate 12-month enrollment trends (2011-2020) were from the National Center for Education Statistic's Integrated Postsecondary Education Data System (IPEDS) (nces. ed.gov/ipeds, provisional & final release data) (Exhibit 22-24). Data pertaining to the pandemic's impact on first-time freshman postsecondary enrollments in Alaska are from NSC (*Exhibit* 25). **PG. 17:** Fall enrollment totals and trends by institution were from IPEDS (provisional & final release data) (*Exhibit* 26). PG. 18: Number of completers and graduation rates (within 150% of normal time, first-time, fulltime freshman) for AY2016-2020 are from IPEDS: Graduation Rates & Completions (provisional & final release data) (Exhibit 27-28). **PG. 19:** Award breakdowns and top disciplines among Bachelor's degrees (first major, grand total) for AY2020 are from IPEDS:

Completions (provisional & final release data) (Exhibit 29-32). **PG. 20:** Postsecondary education attainment rates are from the U.S. Census Bureau American Community Survey (ACS), Table S1501. It should be noted that 2018 rates are from the 2019 ACS 1-Year estimates, while 2019 rates are from the 2020 ACS 5-Year estimates (data. census.gov) (Exhibit 33). The Census Bureau did not release its standard 2020 ACS 1-year estimates due to the pandemic's impact on data collection. Certificate rates are from the Alaska Postsecondary Access and Completion Network (65by2025.org) (Exhibit 33). **PG. 21**: Projected jobs and wages by education attainment (2018-2028) are from the Department of Labor and Workforce Development, published in Alaska Economic Trends 2020 (labor.alaska.gov) (Exhibit 34). Median earnings of students 10 years after first enrollment who received federal financial aid are from the U.S. Department of Education College Scorecard (data accessed May 2022 at collegescorecard.ed.gov/data) (Exhibit 35). Data pertaining to the pandemic's impact on the Alaska economy are from the U.S. Census Bureau of Labor Statistics (BLS) (bls.gov/data) (Exhibit 36).

SECTION 3 · HIGHER EDUCATION: NATIONAL CONTEXT

PG. 22-23: Alaska's demographic breakdown of high school graduate enrollments by gender, enrollment intensity, and race/ethnicity (class of 2019 & 2020) were from the NSC StudentTracker service (Exhibit 37-39). The comparative National demographic breakdowns were from IPEDS, fall 2019 and fall 2020 enrollments (Exhibit 37-39). National Context Data Table A (Exhibit 40) includes data by state for education attainments (2020) and graduation rates (cohort 2013 and 2014). **PG. 24:** Education attainment data for Alaska (2020 residents 25 years and older) came from the Census Bureau's 2020 ACS 1-Year experimental estimates, Table ID: XK201501 (*Exhibit* 41). According to the Census Bureau, "The 2020 ACS 1-year experimental tables use an experimental estimation methodology and should not be compared with other ACS data." (For more details visit American Community Survey Experimental Data (census. gov)). Postsecondary graduation rates by state are from the IPEDS Trend Generator, Graduation and Retention Rates: "What is the graduation rate within 150% of normal time at 4-year/2year postsecondary institutions?" (nces.ed.gov/ ipeds/TrendGenerator, provisional 2020 data). Data represents graduation rates at 4-year institutions six years after first enrollment for first-time, full-time Bachelor's degree-seeking undergraduates (cohort 2013 and 2014) (Exhibit 42), and 2-year institutions three years after first enrollment (cohort 2016 and 2017) (Exhibit 43). **PG. 25:** National Context Data Table B (*Exhibit* 44) includes data by state for total full-time equivalent (FTE) enrollment for FY20 and FY21; average tuition and fees (2019-20) for public 2-year and 4-year schools; and student costs for FY20 and FY21. PG. 26: Data on students' share of cost (net tuition as a proportion of total educational revenues) (Exhibit 45), state appropriations to postsecondary institutions (Exhibit 46), and change in FTE enrollments (Exhibit 47) are from the State Higher Education Executive Officers Association (SHEEO), published in the State Higher Education Finance (SHEF) 2020 and 2021 reports (sheeo. org). Low-income college participation by state (2018 & 2020) are from the Pell Institute for the Study of Opportunity in Higher Education, Indicators of Higher Education Equity in the

United States Table 1i(i) (Exhibit 48). PG. 27: Poverty rates by educational attainment are from the 2019 American Community Survey 1-Year Estimates, U.S. Census Bureau Table S1701 (data.census.gov) (Exhibit 49). Due to COVID reporting impacts, 2020 data were not available. Average tuition and fees by state are from the NČES Digest of Education Statistics table 330.20 (average tuition and fees are for full-time students at public in-state 4-year institutions, 2019-2020) (Exhibit 50). Student debt data is from The Institute for College Access and Success (TICAS), "Student Debt and the Class of 2020: 16th Annual Report" (classof2020.pdf (ticas. org)) (Exhibit 51). Data was licensed from 2020 Peterson's LLC for the college graduating class of 2019 bachelor's students (ticas.org). Student debt data were reported by colleges in response to a voluntary survey (Peterson's Undergraduate Financial Aid Survey). They are not audited, and colleges have an incentive to under-report student debt or may not be fully aware of all the private loans held by students and therefore under-report student debt in response to the survey. Income inequality by state (reported as the Gini coefficient) was from American Community Survey Briefs, Household Income: 2019, Table 1 (census.gov/content/dam/Census/ library/publications/ 2020/acs/acsbr20-03.pdf) (Exhibit 52). The Gini coefficient is a statistical measure of the amount of variation in incomes in an economy, where a coefficient of 0 represents perfect income equality and a coefficient of 1 perfect inequality. Median household income from the past 12 months, reported in 2020 inflation-adjusted dollars, was from the U.S. Census Bureau's 2020 ACS 1-Year experimental estimates, Table ID: XK201902 (Exhibit 53). Cost of living data is based on 2020 regional price parties (RPP) and is from the U.S. Bureau of Economic Analysis within the U.S. Department of Commerce (bea.gov) (Exhibit 54).

SECTION 4 · FINANCIAL AID

PG. 29: Internal FY21 ACPE data were used to report Alaska Performance Scholarship (APS), Alaska Education Grant (AEG), and Alaska State Education Loan information. Federal financial aid totals are from the U.S. Department of Education Federal Student Aid Office, Title IV Program Volume Reports, 2020-2021 New Disbursements by Location, Alaska (studentaid. gov). No FY21 data was available for UA Scholars (Exhibit 55). Data pertaining to the Cares Act Funds are from the U.S. Department of Education, Education Relief Fund (Exhibit 56). PG. 30-33: Data on student outcomes were from ACPE's APS 2020 and 2021Outcomes Reports (Exhibit 57-62) and internal AEG disbursement data (Exhibit 63-65).

SECTION 5 · ALASKA POSTSECONDARY INSTITUTIONS

PG. 34-40: Postsecondary institutional profile data for Alaska Bible College, Alaska Čareer College, Alaska Christian Čollege, Alaska Pacific University, AVTEC, Ilisagvik College, and the University of Alaska (UAA, UAF, and UAS) were from IPEDS (2020-21 provisional release data, 2018-2019 final release data). Reported demographic breakdowns used 2019 and 2020 'Fall Enrollments' for age (undergraduates), gender (all students), and race/ethnicity (all students). Reported cost & financial aid used 'Student Charges' (2020-21 published indistrict tuition and fees, 2019-20 financial aid awarded to undergraduate students). Minor discrepancies were noted between the number of undergraduates IPEDS reported receiving

financial aid and the number of AEG recipients ACPE reported, likely due to IPEDS being provisionally released data, not final release. Reported enrollment used 2019 and 2020 'Fall Enrollments' for breakdown of undergraduates/ graduates, part-time/full-time (all students), with some distance education (undergraduates), and non-residents (all students) (2020 – provisional release, 2019 - final release). Reported 1st-to-2nd year retention rates and graduation rates used cohorts 2013 and 2014 Graduation Rates - Frequently Derived Variables' (graduation rates within 150% of normal time, first-time, fulltime, degree/certificate-seeking undergraduates). Reported awards (grant totals, first major) and top programs used AY2020 'Completions.' Profile data for Central Texas College, Charter College, and Wayland Baptist University were primarily supplied from survey information reported to ACPE of students enrolled in Alaska: fall 2019 and 2020 enrollment/demographic breakdown, AY20 cost & financial aid, and AY20 awards/ top programs. Survey responses were combined with IPEDS graduation rate data for cohorts 2013 and 2014. APS, AEG, and state loan financial aid amounts were from internal ACPE data (2019-20). Data fields not reported in aggregate in IPEDS institutional profiles for that institution or supplied directly by the institution are denoted (Exhibit 66). For more IPEDS data, visit nces.ed.gov/ipeds/use-the-data. The ACPE 2022 Alaska Higher Education Almanac Institution survey supplied information pertaining to how Alaska postsecondary institutions responded to the pandemic (Exhibit 67). **PG. 41-42:** Workforce training program information was requested from each institution and were included to the extent each institution contributed to the Almanac (Exhibit 68).

TO LEAVE FEEDBACK

ABOUT THIS PUBLICATION FOR CONSIDERATION IN FUTURE EDITIONS, PLEASE VISIT: surveymonkey.com/r/akalmanac

For questions about the data used in this report or for additional information about Alaska postsecondary education research, contact ACPE at (800)441-2962 or visit ACPE.ALASKA.GOV/REPORTS



ALASKA HIGHER







PLACEMENT TEST WAIVERS

Nationwide performance evaluations & placement test waivers were approved for the graduating class of 2020 & 2021, effectively making GPA the determinant of award level for the Alaska Performance Scholarship.





unprecedented decrease in first-time freshman postsecondary enrollments in Alaska & nationwide.





2021: greater recovery of first-time freshman in Alaska than national averages, However, first-time freshman enrollments still remain below 2019 levels.

ACPE provides its programs and services to all persons without regard to race, color, religion, national origin, gender, age, political affiliation, or disability.

Auxiliary aids and services available upon request to individuals with disabilities.

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

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APRIL 2020 TO SEPTEMBER 2020:

Alaska's peak unemployment (12%) was lower than the national peak (15%).

JOB LOSS:

Over 20,000 jobs were temporarily lost in Alaska during the pandemic.

PRELIMINARY 2022:

Alaska & national unemployment rates have recovered to rates similar to 2019.



Total Alaska Relief Funds:

\$649 Million





HEERF (Higher Education Emergency Relief Fund)





Emergency financial aid grants for Alaska students disrupted by COVID-19



POSTSECONDARY INSTITUTION PANDEMIC RESPONSE, 2020-21 TERM

ACPE's 2022 ACPE Higher Education Survey found that virtual alterations to recruitment, admissions, and education in Alaska's postsecondary institutions remained crucial offerings through the pandemic for both faculty and students.



OYER 70% **IMPLEMENTED ADMISSIONS**

& RESIDENCY

CHANGES



OVER 45%

IMPLEMENTED INSTRUCTIONAL **CHANGES**