## Lesson Six Timeline - Overall lesson time: One hour

Activity	Summary	Detailed Info.	Rationale
Setting the Context/ Guidelines for Sharing Career Day Presenta- tions (5 minutes)	Teachers will review the goals for the Career Presentations and receive their feedback sheets.	<i>Please note this is a customizable activity.</i> <b>Teacher's Guide</b> : page 128	• To encourage students to provide constructive feedback to their peers.
Career Day Presentations (40 minutes)	Students will present what they have learned about the career they studied during the course. Optional: Students may provide feedback to the presenters using the Peer Review Form.	Please note this is a customizable activity. <b>Teacher's Guide</b> : pages 128–130; 30-second warning sign, page 131	<ul> <li>To enhance students' public speaking and presentation skills.</li> <li>To allow students to demonstrate their knowledge and share what they have learned.</li> </ul>
<b>Closing Discussion</b> (5 minutes)	Teachers will congratulate students on their presentations and lead a discussion of what students learned. Students will complete the "L" column of their KWL chart and share what they learned.	<b>Teacher's Guide</b> : page 132 <b>Student Workbook</b> : page 4	• To allow students to reflect on what they have learned from the Kids2Careers Curricu- lum.
Preparing for the Campus Event or Virtual Tour (10 minutes)	Teachers will share the agenda for the Campus Event and what is expected of students while they are on campus. Students will brainstorm five questions to ask while on campus.	<b>Teacher's Guide</b> : page 133 <b>Student Workbook</b> : expectations, page 48; questions, page 49	• To provide students with information and expectations for the col- lege visit.

