

Campus Event - Discussion Tips

KIDS 2 CAREERS

If you have any questions, please contact:

Shelly Morgan at 907-269-7972; shelly.morgan@alaska.gov

Visit <https://alaska.gov/Kids2Careers> for a training video & more

Ask about College (3-5 minutes)

- ✚ Ask what they learned on campus today?
- ✚ Ask who has visited campus before? Who knows a college student? Who plans to attend college?
- ✚ Ask what is Postsecondary Education? How long to earn: BA? AA? MA? PhD? Certificate/Vocational? Apprenticeship? Military?

Ask about their Career Interests (5-10 minutes)

- ✚ Ask who knows what job/career they want to have when they are older?
- ✚ Ask where and what they might study to train for that job.
- ✚ Remind them they don't have to know now; they can change their minds even after college.
- ✚ Remind them many people don't work in their career field, but we all gain great skills in college.
- ✚ Share about your career & training experiences.

Ask about Financial Aid Options (5-10 minutes)

- ✚ Ask who thinks college is expensive?
- ✚ Ask who believes there are many ways to pay for college?
- ✚ Ask who can define: Grants? Scholarships? Loans? Work Study?
- ✚ Ask who knows about Alaska Performance Scholarship (APS)?
 - Good grades on SAT/ACT
 - Good grades in specific challenging HS classes (take math ALL 4 years!)
 - ALL Alaska Students have the ability to earn almost \$5K/year for college – **Work Hard, Good Grades!**
- ✚ Ask who plays Sports? An Instrument? Music? Dance? Foreign Language? Volunteers?
- ✚ Remind them extracurricular activities help build resumes and college portfolios, & help qualify for scholarships.
- ✚ Remind them scholarship money goes unused each year because people don't apply!
- ✚ Remind them to play sports in HS & College, you must keep good grades.
- ✚ Remind them you can't major in a sport, but to play the sport, you must have something else you are studying.

Ask about School Activities (3-5 minutes)

- ✚ Ask who loves: Math? Reading? Writing? Science? History?
 - We may enjoy some subjects because they are interesting or we are good at them.
 - Some subjects are harder for some of us.
- ✚ Ask where to go for help in a subject?
 - Friends, Family, Teacher, Principal, Library
- ✚ Remind them when they fall behind or something is too hard, DO NOT Give Up! **Work Harder, Get Help!**

Share Your Story & College Experience (10 minutes)

- ✚ What is your degree program?
- ✚ How did you pay for college?
- ✚ What is your college housing?
- ✚ What is it like to be a student – challenges and benefits?
- ✚ Extracurricular activities in college & HS
- ✚ Would you do anything different?
- ✚ Were any subjects really tough for you? Any learning disabilities?
- ✚ How do you balance school with work and/or fun activities

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Lesson One:

EDUCATION OPTIONS

By the end of the lesson, students will be able to:

- ✚ Identify the types of postsecondary institutions that exist in the United States
- ✚ Explain the hierarchy of degrees available at U.S. postsecondary institutions
- ✚ Describe the economic benefits of education beyond high school
- ✚ Locate information on the degrees required for specific careers

Lesson Two:

CAREER EXPLORATION

By the end of the lesson, students will be able to:

- ✚ Describe where they see themselves in 15-18 years
- ✚ Complete a career interest inventory and receive a list of compatible careers
- ✚ Identify careers that meet their interests and talents

Lesson Three:

I'M GOING TO COLLEGE!

By the end of the lesson, students will be able to:

- ✚ Identify all the factors that colleges consider when evaluating applicants
- ✚ Identify specific classes to take in high school to be college ready and eligible
- ✚ Explain the steps they can take in middle school to prepare themselves for a pre-college track in high school
- ✚ Recognize the tests required for admittance into college
- ✚ Identify the state assessments required for promotion and/or high school graduation (where applicable)
- ✚ Identify their individual learning style(s)
- ✚ List ways that they can be more successful in their studies by applying knowledge about their learning style(s)

Lesson Four:

PAYING FOR COLLEGE

By the end of the lesson, students will be able to:

- ✚ List three ways that financial aid can help them to pay for college & career training
- ✚ Identify basic financial aid terms
- ✚ Identify opportunities for academic support and enrichment

Lesson Five:

CONNECTING COLLEGE AND CAREERS

By the end of the lesson, students will be able to:

- ✚ Interact with a working professional
- ✚ Describe the career and educational experiences of a working professional
- ✚ Articulate the requirements for the Career Day presentation

Lesson Six:

CAREER DAY

By the end of the lesson, students will be able to:

- ✚ Describe their career interests of their classmates
- ✚ Present their Career Day presentation
- ✚ Demonstrate what they have learned during the course
- ✚ Describe expectations for the upcoming college visit

Program Culmination:

CAMPUS EVENT/TOUR