

Lesson Five Timeline — Overall lesson time: One hour



Activity	Summary	Detailed Info.	Rationale
Review of Lesson Four <i>(5 minutes)</i>	Students will review the key financial aid terms they learned in Lesson Four.	Teacher’s Edition: page 111 Student Handbook: page 43	<ul style="list-style-type: none"> • To review the information students learned in Lesson Four. • To remind students that financial aid is available for their college education.
What do You Want to Know? Creating Interview Questions <i>(5 minutes)</i>	Students will write two questions they would like to ask the speaker on an index card. The teacher will collect these to ask following the presentation.	Teacher’s Edition: page 111 Student Handbook: page 43	<ul style="list-style-type: none"> • To give students the opportunity to ask a professional questions about his/her career and education.
Career Speakers <i>(15 minutes)</i>	Working professionals will share their educational and career experiences with the class.	Teacher’s Edition: materials for assembling a career panel, pages 112–116	<ul style="list-style-type: none"> • To enhance students’ knowledge of post-secondary education and the careers of working professionals.
Question and Answer Session <i>(10 minutes)</i>	The teacher will read questions from student submissions and the speakers will respond to them.	Teacher’s Edition: page 112	<ul style="list-style-type: none"> • To provide students with insight into the educational and career paths of working professionals.
Discussion of next lesson’s Career Day Presentations and Creation of Parent Invites <i>(10 minutes)</i>	Teachers will explain the requirements of the Career Day Presentations and distribute an invitation for families to join.	Teacher’s Edition: instructions, pages 117–118; worksheet, page 119; scoring rubric, page 120; invitation, page 121 Student Handbook: instructions, page 44; worksheet, page 45; scoring rubric, page 46; invitation, page 47	<ul style="list-style-type: none"> • To make students aware of the expectations for the Career Presentation.
Closing Journal: Business Cards <i>(10 minutes)</i>	Students will create business cards that represent the career they have selected.	Teacher’s Edition: instructions and template, page 122 Student Handbook: page 48	<ul style="list-style-type: none"> • To allow students to creatively express their career goal.
Closing Discussion <i>(5 minutes)</i>	Students will reflect on what they learned from the speakers. Teacher will lead a brief wrap-up discussion about what they learned.	Teacher’s Edition: page 123	<ul style="list-style-type: none"> • To allow students to reflect on what they have learned.