DISCUSSION QUESTIONS & ACTIVITIES

Here are some possible questions and activities for the students. Visit: https://acpe.alaska.gov/IKnowICan for more information or tips.

Discussion Questions:
- Who were the characters in the book?
- What did they want to be?
- What do you think about Riley and the choices he made?
- How did Riley feel: how did friends feel with Riley’s actions/words? How might you feel?
- How might you feel if you didn’t participate in class or do the work and teacher calls on you?
- How does it feel when something is hard and a friend or family encourages & motivates you?
- What do you need to study in school to be a
  - Doctor? – math, science, reading, writing
  - Builder? – math, reading, writing
  - Business Owner? – reading, writing, math
  - Teacher? – reading, writing, math, science
  - Marine biologist? – science, math, reading, writing

During the Postcard Activity:
- Encourage them to begin drawing what they would like be when they grow up.
- If they aren’t sure, encourage them to think about what they enjoy or what they are good at.
- Ask them to write the name of what they want to be next to their drawing.
- Ask them what classes are important to prepare for their career interest.
- Remind them good grades, reading, writing and math will prepare them for their dreams.
- Remind those with sport related career dreams that they are required to have good grades in all classes to play on the sports team.
- Find ways to incorporate math into your conversations.
  - Ask how many years between this grade and when they get their postcards – 2 years
  - Ask how many years before middle school – depends on if it starts in 6th or 7th grade

Wrap-Up Activities:
- If there is time, ask students to present their career dreams to the class.
- Have students share the careers of their family members.
- Remind students to share the activities in the book with their family.
- Remind students to have their family complete the survey and return it to school or mail it in so they can win a $2,000 educational scholarship.
- Depending on the teacher’s preference, hand out books before you leave, or show the children that you’re leaving books with the teacher.
- Remind students to write their name in their book.
- Thank them and close by saying, I KNOW YOU CAN!!! or invite them to repeat I KNOW I CAN!