

Lesson One Timeline — Overall lesson time: One hour



Activity	Summary	Detailed Info.	Rationale
Introduction to the course and the <i>My Path to Success</i> Student Handbook (10 minutes)	Teachers will provide background information for the Kids2College Program and the <i>My Path to Success</i> Student Handbook.	Teacher's Edition: page 22	<ul style="list-style-type: none"> To provide students with the purpose of the course and the goals they will accomplish during their participation in the program.
Opening Journal (5 minutes)	Students will complete a KWL chart identifying five things they already know and five things they would like to know.	Teacher's Edition: pages 23–28 Student Handbook: page 4	<ul style="list-style-type: none"> To gauge student background knowledge and discover what they want to learn.
Different Ways to Continue Your Education After High School (10 minutes)	Teachers will discuss different types of postsecondary programs and the degrees/certifications that they offer. Include the following terms: <ul style="list-style-type: none"> • apprenticeship • vocational school • community college • four-year college or university • certificate • associate degree • bachelor's degree • master's degree • doctoral degree • license 	Teacher's Edition: pages 25–28 Student Handbook: Students can follow along with the lesson on page 5	<ul style="list-style-type: none"> To expand or enhance students' knowledge of the different options available for continuing their education. To set the context for exploring the educational path they need to take for their career.
What Degree Do You Need? (15 minutes)	Teachers will lead students in a physical activity that allows them to learn more about the different degrees required to work in certain careers. (<i>Modification: Q&A or writing activity</i>)	Teacher's Edition: instructions, pages 29–30; sample room layout, page 37	<ul style="list-style-type: none"> To help students make the connection between continued education and career goals.
I'm Going to College! (5 minutes)	Teachers will take pictures of the students throughout the lesson. Students will complete a worksheet about their college and career goals. Student pictures will be added to these pages and they will be hung around the room. (<i>Modification: Essay; Photoshop students at favorite campus; Photo w/Diploma</i>)	Teacher's Edition: pages 31–32 Student Handbook: page 6	<ul style="list-style-type: none"> To help students visualize themselves as college graduates and successful professionals. To serve as a reminder to students that their future includes postsecondary education.
Taking College to the Bank (10 minutes)	Students will complete two graphs depicting the economic benefits of postsecondary education, then the teacher will lead the class in a group discussion about them.	<i>Please note that this is a customizable activity.</i> Teacher's Edition: pages 33–35 Student Handbook: pages 7–8	<ul style="list-style-type: none"> To illustrate how postsecondary education impacts students' financial futures. To link education to the achievement of future career goals.
Closing Journal (5 minutes)	Students will take 5 minutes to write in their Student Handbook.	Teacher's Edition: page 36 Student Handbook: page 9	<ul style="list-style-type: none"> To get students to begin thinking about their future. To prepare students for the next lesson.