

## Lesson Two Timeline — Overall lesson time: One hour



Activity	Summary	Detailed Info.	Rationale
<b>Opening Journal</b> <i>(5 minutes)</i>	Students will answer questions in their Student Handbook while the class gets settled.	<b>Teacher's Edition:</b> page 44 <b>Student Handbook:</b> page 11	<ul style="list-style-type: none"> <li>To encourage students to reflect on what they learned during the previous lesson and think about what they will be learning today.</li> </ul>
<b>Opening Discussion/Review of Lesson One</b> <i>(10 minutes)</i>	Students will share with a partner what they wrote in their Opening Journal. The class will discuss how degrees/ certificates relate to the careers students have selected.	<b>Teacher's Edition:</b> page 45	<ul style="list-style-type: none"> <li>To provide students an opportunity to share their career goals.</li> <li>To review the concepts learned in Lesson One.</li> </ul>
<b>Career Interest Inventory*</b> <i>(15 minutes)</i>  <i>*AKCIS recommended</i>	Students will complete a career interest inventory that will direct them to possible careers that fit their talents, interests and skills.	<b>Teacher's Edition:</b> pages 46–47 <b>Student Handbook:</b> page 12	<ul style="list-style-type: none"> <li>To explain how students' skills and talents can be translated into interesting careers.</li> </ul>
<b>What Do Your Results Mean?</b> <i>(5 minutes)</i>	Students will learn what their results mean in terms of potential career paths.	<b>Teacher's Edition:</b> pages 48–50 <b>Student Handbook:</b> pages 13–15	<ul style="list-style-type: none"> <li>To expose students to careers they may not have considered.</li> </ul>
<b>Exploring Career Opportunities*</b> <i>(20 minutes)</i>  <i>*AKCIS recommended</i>	Students will research information on 2–3 careers before selecting one career that is of the most interest to them. Students will use the Career Database to do their research. If computers are available, they may use the websites mentioned at the beginning of this lesson as an additional resource. Student work will be guided by the “Gathering Information on Careers” worksheet.	<b>Teacher's Edition:</b> instructions, page 51, student documents, pages 52–60 <b>Student Handbook:</b> worksheet, page 16; Career Database, pages 17–24	<ul style="list-style-type: none"> <li>To increase student awareness of different career opportunities.</li> <li>To make the link between education and careers.</li> <li>To empower students to have high career/education aspirations.</li> </ul>
<b>Closing Journal</b> <i>(5 minutes)</i>	Students will identify one career area that interests them the most and identify some key questions that they want answered regarding this career.	<b>Teacher's Edition:</b> page 61 <b>Student Handbook:</b> page 25	<ul style="list-style-type: none"> <li>To encourage students to reflect on what they would like to learn about a particular career.</li> <li>To immerse students in a career that interests them.</li> <li>To help students connect education with achieving their goals.</li> </ul>