

Lesson Four Timeline — Overall lesson time: One hour



Activity	Summary	Detailed Info.	Rationale
Opening Journal (10 minutes)	Students will answer questions in their Student Handbook while the class gets settled.	Teacher's Edition: page 91 Student Handbook: page 37	<ul style="list-style-type: none"> To encourage students to reflect on what they learned during the previous lesson and start thinking about what they will be learning today.
Review of Lesson Three (5 minutes)	Teacher will review content learned during the previous lessons, including the three important factors for college admission and opportunities for extra help.	Teacher's Edition: page 92	<ul style="list-style-type: none"> To review the information they learned in Lesson Three.
Financial Assistance for College (17 minutes)	Teachers will share information about the different types of aid available to help students pay for college. Include the following terms: <ul style="list-style-type: none"> financial aid grants scholarships work-study loans FAFSA 	Teacher's Edition: pages 92–95 Student Handbook: page 39	<ul style="list-style-type: none"> To make students aware of the financial aid available for them to finance their education.
College Access Bingo (18 minutes)	Teachers will lead students in a game of bingo designed to test students' college access vocabulary. This game is a review of terms learned during the course of the Kids2College program. Teachers will read the definition of the college access term and students will look for the vocabulary word on their bingo card.	Teacher's Edition: instructions, page 96; Facilitator Cards, pages 97–101 Student Handbook: bingo card, page 41; list of vocabulary terms, page 40	<ul style="list-style-type: none"> To review important college access terminology. To provide an opportunity for students to ask questions about terms related to college access.
Closing Journal and Discussion (10 minutes)	Students will reflect on what they learned about financial aid. Teacher will lead a brief wrap-up discussion about what they learned.	Teacher's Edition: page 103 Student Handbook: page 42	<ul style="list-style-type: none"> To give students the opportunity to reflect on what they have learned.