

Lesson Six Timeline — Overall lesson time: One hour



| Activity | Summary | Detailed Info. | Rationale |
|---|--|---|---|
| Setting the Context/ Guidelines for Sharing Career Day Presenta- tions (5 minutes) | Teachers will review the goals for the Career Presentations and receive their feedback sheets. | <i>Please note this is a customizable activity.</i> Teacher’s Edition: page 127 | <ul style="list-style-type: none"> • To encourage students to provide constructive feedback to their peers. |
| Career Day Presentations (40 minutes) | Students will present information on what they have learned about the career they studied during the course. Optional: Students may provide feedback to the presenters using the Peer Review Form. | <i>Please note this is a customizable activity.</i> Teacher’s Edition: pages 127–129 | <ul style="list-style-type: none"> • To enhance students’ public speaking and presentation skills. • To allow students to demonstrate their knowledge and share what they have learned. |
| Closing Discussion (5 minutes) | Teachers will congratulate students on their presentations and lead a discussion of what students learned. Students will complete the “L” column of their KWL chart and share what they learned. | Teacher’s Edition: page 130 Student Handbook: page 4 | <ul style="list-style-type: none"> • To allow students to reflect on what they have learned from the Kids2College Program. |
| Preparing for the College Visit (10 minutes) | Teachers will share the agenda for the College Visit and what is expected of students while they are on campus. Students will brainstorm five questions to ask while on campus. | Teacher’s Edition: page 131 Student Handbook: expectations, page 48; questions, page 49 | <ul style="list-style-type: none"> • To provide students with information and the expectations for the college visit. |